



Teacher Behavior Survey

Dear Educator,

Thank you for your participation in the Arts project at the XXX School District. We will be asking you to estimate the frequency that you presently engage in various forms of educational planning utilizing the arts. In this context, **we define "the arts" to include visual, performing, and literary arts.**

Please know that your responses to this survey are anonymous and confidential. We really appreciate your willingness to provide this important feedback!

1. What grade do you teach? _____

2. What best describes your role at your school?

- Classroom Teacher
- Art Teacher

Question Title

3. Using the scale below, please indicate the frequency with which you use each of the following skills when teaching, designing or planning arts related content for use in your class:

- Low: 1. (N) Never: I do not presently do this.
 2. (I) Infrequently: I rarely do this.
 3. (S) Sometimes: I do this occasionally.
 4. (O) Often: I do this more than occasionally, but not very frequently.
 High: 5. (F) Frequently: I do this frequently.

	1	2	3	4	5
I integrate the arts into my lesson plans when I am planning a "core content" unit of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The "art" content is imbedded as an integral part of the unit of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am informed by the Pennsylvania Arts and Humanity standards when I plan my unit of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I include assessments of arts objectives as well as assessments of core content objectives in planning a unit of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	1	2	3	4	5
Appropriate time is allotted for students to make or do the art component in the unit of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I design lessons that fully integrate the arts in a unit of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I create rubrics to assess performance-based objectives that include measures of student achievement in the arts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We have regular grade level meetings to discuss lesson plans utilizing arts integration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Across our grade level we review and refine learning objectives together for arts integrated lesson plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Across our grade level we review and refine learning objectives together for non-arts integrated lesson plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Across our grade level we have problem solving brainstorming sessions for arts integrated units of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Across our grade level we have problem solving brainstorming sessions for non-arts integrated units of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We include the arts specialists in our grade level meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We meet across different grade levels to problem solve regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We partner with our arts specialists to plan our curriculum together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please estimate, to the best of your ability, how many art projects were implemented in your classroom during the 2020-2021 school year which did not utilize the art teacher's involvement or supervision.

Thank you for taking the time to complete this survey. We really appreciate your feedback!