



Co-Teaching Lesson Plan Template

School: Valley Elementary	Classroom Teacher: Melissa Meyerser	Teaching Artist: Jenny Hill
Grade Level: Third	Project: What's in a Story: Object Infomercials	
Number of classroom sessions for this project: 3		
Date: May 9th	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: Define and use persuasive writing	Assessment: Sharing of written script for their infomercials	
Arts Learning Objective: Exploration of improvisation	Assessment: Sharing of improvised infomercial, and written infomercial script	
Summary of the Lesson: Students are warmed up with a improv activity. The artist reviews the concept of improvisation and persuasive writing. A student example is shared, a rough draft, and students are given some time to write their miracle product infomercial script. At the end of class, a few students share their written scripts.		

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

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Attention: How will you prepare the students for the lesson?

Teacher

Have prepared materials for students

Review persuasive writing

Assist with discussions.

Artist

Conduct warm up.

Teach: What will you do to teach the content?

Teacher

Reinforce vocabulary.

Connect to knowledge already learned.

Assist with work as needed.

Artist

Review and discuss vocabulary.

Model how to improvise.

Model persuasive writing, following prompts for script.

Support: What will you assign the students to complete and how will you support their learning?



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Students will write their persuasive infomercial based on prompts provided.

Closure: What will we do to reinforce learning and close the lesson for today?

Students share their written infomercials with each other.