



## Co-Teaching Lesson Plan Template

<b>School:</b> West Hazleton Elem/Middle School	<b>Classroom Teacher:</b> Rhiannon Mummey	<b>Teaching Artist:</b> Lindsay Barrett George
<b>Grade Level:</b> 5 <sup>th</sup> Grade	<b>Project:</b> Show Me Your Money	
<b>Number of classroom sessions for this project:</b> 1		
<b>Date:</b> Feb. 18, 2022	<b>Core content:</b> ELA	
<b>Core Content Learning Objective:</b> -define what money is and why we need it -write about what you would buy with your own money -and why -understand the history of currency -determine the 'main idea', or theme of your currency -choose a 'motto' for your currency	<b>Assessment:</b> -did students create a theme for their currency? -did students choose a denomination for their currency? -did students choose a 'motto' for their currency – using precise language to introduce their main idea	
<b>Arts Learning Objective:</b> -design your own currency -understand the graphic imagery on US currency	<b>Assessment:</b> -did students sketch & design and create their own currency?	
<b>Summary of the Lesson:</b> -‘Who likes money?’ is a definite attention grabber. I introduced the lesson by asking this question -introduction of why we have money; why we need money; students going to create their own money -presentation of keynote -went over the ‘step by step’ of the paper currency project -showed my examples of the currency I created -students had a good 30 minutes to complete their money-making project		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

**Attention:** How will you prepare the students for the lesson?

**Teacher**

-Look at different currencies from different countries

**Artist**

-review of materials needed for lesson  
-brief discussion of why humans invented money  
-the idea that the students will be asked to design and create their own currency

**Review:** What will you review? What is the academic vocabulary for the lesson?

**Teacher**

**Artist**

-money  
-currency  
-barter  
-‘cowrie shell’  
-portable  
-denomination

<p><b>Teach: What will you do to teach the content?</b></p>	
<p><b>Teacher</b> -Looked at different currencies</p>	<p><b>Artist</b> -brief history of currency – (why humans needed it, the earliest forms of currency, what are the necessary attributes of money) -presentation of currency, with examples of currencies around the world -examples of paper currency created by students</p>
<p><b>Support: What will you assign the students to complete and how will you support their learning?</b></p>	
<p><b>Teacher</b> -Kids took it over – they created their own currencies; they traded their monies with each other</p>	<p><b>Artist</b> -students were challenged to sketch, design and create one piece of paper currency -students challenged to include on their currency: an image (for their theme), a denomination and a motto -students asked to write what would they buy with their currency – and why</p>
<p><b>Closure: What will we do to reinforce learning and close the lesson for today?</b></p>	
<p>-the students to share their currencies with the rest of their class, and to tell us (they were asked to write down) what they would buy with their money ...and why</p>	
<p><b>Date to PAEP for approval:</b></p>	