



Co-Teaching Lesson Plan Template

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| School:Valley Elementary   | Classroom Teacher: Melissa Meyers  | Teaching Artist: Jenny Hill |
| Grade Level: Third   | Project: What's in a Story: Plot   |                             |
| Number of classroom sessions for this project: 2   |  |                             |
| Date: 12/6   | Core content: Math / ELA (Circle one)  |                             |
| Core Content Learning Objective:<br><br>Identify the parts of a story: plot                          | Assessment:<br><br>Ability to retell the events of a story.                    |                             |
| Arts Learning Objective:<br><br>Collaborate to share stories<br>Model principles of active listening | Assessment:<br><br>Ability to share the content/plot of their partner's story. |                             |



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**Summary of the Lesson:**

Students are asked what stories they have heard, read, or seen recently and if they can describe the plot. They are introduced to the concept of plot by watching a short animated video. They identify the parts of the story through a series of prompts. They learn the meaning of active listening, and try it with a partner. Students take turns sharing personal stories and actively listening, then report out on a partner's story.

### ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

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| <b>Attention:</b> How will you prepare the students for the lesson? |   |
| <b>Teacher</b>  | <b>Artist</b><br><br>Conduct movement warm up.<br><br>Introduce concept of plot through discussion of remembered story lines. |
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| <p><b>Teacher</b></p>   | <p><b>Artist</b></p> <p><b>Active Listening</b><br/><b>Plot</b></p>  |
| <p><b><u>Teach:</u> What will you do to teach the content?</b></p>  |  |
| <p><b>Teacher</b></p> <p><b>Reinforce vocabulary.</b></p> <p><b>Connect to knowledge already learned.</b></p> <p><b>Partner students.</b></p> | <p><b>Artist</b></p> <p><b>Introduce new vocabulary.</b></p> <p><b>Show students animation. Encourage students to pair/share for ideas on what the plot of the story was, and what characters were like.</b></p> <p><b>Describe and model active listening. Encourage students to share stories with each other using active listening skills.</b></p> |
| <p><b><u>Support:</u> What will you assign the students to complete and how will you support their learning?</b></p>                          |  |



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**Closure: What will we do to reinforce learning and close the lesson for today?**

Students share the plot of their partner's story.

**Date to PAEP for approval:**