



Co-Teaching Lesson Plan Template

School:Valley Elementary	Classroom Teacher: Melissa Meyers	Teaching Artist: Jenny Hill
Grade Level: Third	Project: What's in a Story: Character	
Number of classroom sessions for this project: 1		
Date: 11/8 & 11/10	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: Identify the parts of a story: character	Assessment: Students will create and share a character of their own making.	
Arts Learning Objective: Create a character	Assessment: Ability to create a character from an object at their desk.	

Summary of the Lesson:

Students are introduced to the concept of character through a series of images. With a series of prompts they collaborate to figure out what the characteristics of the characters might be. Then using a simple object at their desk, and using a series of prompts, they write a description of that character. Students share their characters with a partner.

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

Conduct movement warm up.

Introduce concept of character by showing images and eliciting responses to questions about the characters from the group.

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<p>Teacher</p>	<p>Artist</p> <p>Story Character</p>
<p><u>Teach:</u> What will you do to teach the content?</p>	
<p>Teacher</p> <p>Reinforce vocabulary.</p> <p>Connect to knowledge already learned.</p>	<p>Artist</p> <p>Introduce new vocabulary.</p> <p>Show students images of characters and prompt responses.</p> <p>Ask students to choose object at their desk, consider it a character, and pay attention to how it moves, the sensory description of it, as they create their character.</p>
<p><u>Support:</u> What will you assign the students to complete and how will you support their learning?</p>	



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<p>Teacher</p> <p>Have students write down their ideas.</p>	<p>Artist</p> <p>Model to show process of using an object, considering its size/shape, movement, color, texture, and other characteristics when creating ideas for the character.</p> <p>Encourage them with prompts as they brainstorm ideas.</p>
<p>Closure: What will we do to reinforce learning and close the lesson for today?</p>	
<p>Ask students to share their character descriptions and how they came to their ideas.</p>	
<p>Date to PAEP for approval:</p>	