

School:Valley Elementary	Classroom Teacher: N	Aelissa Meyers	Teaching Artist: Jenny Hill
Grade Level: Third	Project: What's in a S	Project: What's in a Story: Visual Storytelling	
Number of classroom sessions for t	his project: 10		
Date: 3/21,3/24		Core content: Mat	th / ELA (Circle one)
Core Content Learning Objective:		Assessment:	
Continue writing of stories using the five senses in descriptions. Learn about rough drafts.		_	as written so far, ability to describe using the llow story structure.
Arts Learning Objective:		Assessment:	
Write the introduction of characters, plot, conflict, and resolution.		Share continued w	vork on story.





Co-reaching Lesson Plan Template			
Summary of the Lesson:			
Students are warmed up with a sentence writing activity. The artist shares the vocabulary of rough draft. An example is shared of writing the parts of a story with detailed description, and students are given some quiet writing time to continue their stories. At the end of class, a few share their work so far.			

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?			
Teacher	Artist		
Have prepared materials for students	Conduct warm up.		
Review parts of story			
Assist with discussions.			





Co-Teaching Lesson Plan Template Teach: What will you do to teach the content? **Teacher** Artist Reinforce vocabulary. Introduce and discuss vocabulary. Review use of the five senses in writing. Connect to knowledge already learned. Assist with work as needed. Model how to write parts of the story. Support: What will you assign the students to complete and how will you support their learning?





Co-Teaching Lesson Plan Template		
Co-Teaching Less	on Plan Template	
Closure: What will we do to reinforce learning and close the lesson for today?		
Students share the progress on their writing.		
Date to PAEP for approval:		

