



### Co-Teaching Lesson Plan Template

<b>School:</b> Valley Elementary	<b>Classroom Teacher:</b> Melissa Meyers	<b>Teaching Artist:</b> Jenny Hill
<b>Grade Level:</b> Third	<b>Project:</b> What's in a Story: Visual Storytelling	
<b>Number of classroom sessions for this project:</b> 5		
<b>Date:</b> 1/31, 2/3	<b>Core content:</b> ELA	
<b>Core Content Learning Objective:</b>  Identify the parts of a story  Interpret meaning in a visual story	<b>Assessment:</b>  Ability to identify parts of a story	
<b>Arts Learning Objective:</b>  Continue construction of setting, character, plot, conflict, and resolution story panels	<b>Assessment:</b>  Share completed panels	
<b>Summary of the Lesson:</b>  Students are warmed up with a focus warm up.. After a brief review of where we left off the week before, and use of shape and color, the students continue work on their story panels.		



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### ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

#### **Attention: How will you prepare the students for the lesson?**

##### **Teacher**

Have prepared materials for students

Review parts of story

Assist with discussions, and preparation of panels.

##### **Artist**

Conduct warm up.

Review concepts of line, shape, and color.

Model how to create panels.

#### **Teach: What will you do to teach the content?**

##### **Teacher**

Reinforce vocabulary.

Connect to knowledge already learned.

Partner students.

Assist with work as needed.

##### **Artist**

Review parts of the story.

Model elements of line, shape, and color.

Model how to make panels.

#### **Support: What will you assign the students to complete and how will you support their learning?**



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**Closure: What will we do to reinforce learning and close the lesson for today?**

Students share the progress on panels.