

Co-Teaching Lesson Plan Template

School: Valley Elementary	Classroom Teache	r: Melissa Meyers	Teaching Artist: Jenny Hill	
Grade Level: Third	Project: What's in a Story: Visual Storytelling			
Number of classroom sessions for this project: 5				
Date: 1/31, 2/3		Core content: ELA		
Core Content Learning Objective:		Assessment:		
Identify the parts of a story		Ability to identify parts of a story		
Interpret meaning in a visual story				
Draw conclusions on what characters might be based on shape and placement				
Arts Learning Objective:		Assessment:		
Begin construction of setting, character, plot, conflict, and resolution story panels		Share completed p	anel	
Common of the Lesson.				

Summary of the Lesson:

Students are warmed up. After a brief review of types of lines, use of shape and color, the students begin work on their story panels.





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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Teacher Teacher	Artist
Have prepared materials for students	Conduct warm up.
Review parts of story	Review concepts of line, shape, and color.
Assist with discussions, and preparation of panels.	Model how to create panels.
Teach: What will you do to teach the content?	
Teacher	Artist
Reinforce vocabulary.	Review parts of the story.
Connect to knowledge already learned.	Model elements of line, shape, and color.
Partner students.	Model how to make panels.
Assist with work as needed.	





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Closure: What will we do to reinforce learning and close the lesson for today?			
Students share the progress on panels.			

