

School: Valley Elementary **Classroom Teacher:** Melissa Meyers Teaching Artist: Jenny Hill Grade Level: Third Project: What's in a Story: Story Maps Number of classroom sessions for this project: 1 Date: 1/20 **Core content: ELA Core Content Learning Objective:** Assessment: Ability to identify parts of a story, and create a Identify the parts of a story completed story map Collaborate with a partner to complete a story map **Arts Learning Objective:** Assessment:

Collaborate to create story map

Summary of the Lesson:

Model principles of active listening

Students are reminded of active listening skills, and are invited to use their imaginations to come up with a story idea for their pencil as a character. They discuss personification, and conflicts between characters in stories or movies. After a review of the parts of the story, and an introduction to the story map, students are partnered to work together to fill the blocks of the story map.

Share complete story idea.





Co-Teaching Lesson Plan Template

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?		
Teacher	Artist	
Have prepared Story Map for students	Conduct warm up.	
Review parts of story	Introduce concept of story map.	
	Review parts of the story.	

Teacher	Artist
	Active Listening
	Conflict
	Resolution
	Plot
	Character
	Setting
	Personification

Teach: What will you do to teach the content?





Co-Teaching Lesson Plan Template

Teacher	Artist	
Reinforce vocabulary.	Introduce new vocabulary.	
Connect to knowledge already learned.	Describe and model active listening.	
Partner students.	Introduce story map.	
Assist with story map work as needed.	Brainstorm ideas for stories.	
Support: What will you assign the students to complete and how will you support their learning?		
<u>Support</u> . What will you assign the students to complete and now will you support their learning:		
	Students are given prompts for their story map.	
	Assist with filling out ideas.	
	Assist with milling out lucas.	

<u>Closure:</u> What will we do to reinforce learning and close the lesson for today?

Students share the story map ideas they created.

