



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

<b>School:</b> Drums Elementary		<b>Classroom Teacher:</b> David Gould		<b>Teaching</b>
<b>Artist:</b> Conor McGuigan				
<b>Grade Level:</b> 5		<b>Marking Period:</b>		<b>Project:</b> Group Poetry
<b>Number of classroom sessions for this project:</b> 4				
<b>Date:</b> 3/22/22		<b>Core content:</b> Math / Science / ELA (Circle all that pertain to the lesson) ELA		
<b>Core Content Learning Objective:</b>			<b>Assessment:</b>	
<b>Arts Learning Objective:</b> The students will perform each of their group poems.			<b>Assessment:</b> They will get before the class and perform their group poems off book and with motions they had worked on.	
<b>Summary of the Lesson:</b> Each group will come before the class and perform what they have been working on for the past few weeks. The other groups will be asked to notice anything that works or doesn't work in comparison to their own poems.				
<b>ARTS LESSON STRUCTURE: Attention, Review, Teach and Support</b>				
<b>Attention: How will you prepare the students for the lesson?</b>				
<b>Teacher</b>			<b>Artist</b>	
			I will lead the students and a series of tongue twisters so their mouths are awake for the poems.	

**Review: What will you review? What is the academic vocabulary for the lesson?**

<p><b>Teacher</b></p>	<p><b>Artist</b> The students will watch a PowerPoint showing a little bit about each of the poets whose work they have been reading. Their vocabulary word will be cue since they have been learning what it's like to wait for their line.</p>
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**Teach: What will you do to teach the content?**

<p><b>Teacher</b></p>	<p><b>Artist</b> Each group will be asked to come before the class and perform their poem. They will each do it twice with some direction from myself and Mr. Gould in between to see what small adjustments can do to performance. The other groups will be asked if anything seem to work better because of the adjustments.</p>
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**Support: What will you assign the students to complete and how will you support their learning?**

<p><b>Teacher</b></p>	<p><b>Artist</b> I will tell the students that they can read poems and figure out other ways that they can turn them into group poems.</p>
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**Closure: What will we do to reinforce learning and close the lesson for today?**

I will quiz the students on the vocabulary.

**Date To PAEP for approval:**

**Date to Art Teacher:**