



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

<b>School:</b> Drums Elementary		<b>Classroom Teacher:</b> David Gould	
<b>Teaching Artist:</b> Conor McGuigan			
<b>Grade Level:</b> 5	<b>Marking Period:</b>	<b>Project:</b> Group Poetry	
<b>Number of classroom sessions for this project:</b> 4			
<b>Date:</b> 2/15/22	<b>Core content:</b> Math / Science / ELA (Circle all that pertain to the lesson) ELA		
<b>Core Content Learning Objective:</b>		<b>Assessment:</b>	
<b>Arts Learning Objective:</b> The students will learn how several people can turn one poem into group poem and how best to deliver it.		<b>Assessment:</b> The students will perform an entire group poem.	
<b>Summary of the Lesson:</b> I will introduce the students to a poem. I will ask for volunteers one by one and give them a piece of a stanza to quickly memorize and some motions to go along with their line. By the end they will perform the entire poem as a completed group poem.			
<b>ARTS LESSON STRUCTURE: Attention, Review, Teach and Support</b>			
<b>Attention: How will you prepare the students for the lesson?</b>			
<b>Teacher</b>		<b>Artist</b>	
		I will have the students do a full body theater warm up.	


**Review: What will you review? What is the academic vocabulary for the lesson?**

<p><b>Teacher</b></p>	<p><b>Artist</b></p> <p>The students will watch a PowerPoint explaining how a poetry reading works and explains the Poetry Out Loud competition. The vocabulary they learn will be the phrase group poem.</p>
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**Teach: What will you do to teach the content?**

<p><b>Teacher</b></p>	<p><b>Artist</b></p> <p>I will read a poem. I will then ask the students to volunteer one by one. Each student will receive one line from the poem. I will have them add some motions based on what their line is. We will slowly build it up to the point where the whole poem can be performed in front of the class.</p>
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**Support: What will you assign the students to complete and how will you support their learning?**

<b>Teacher</b>	<b>Artist</b> I will ask the students to think of how lines can be split between readers in preparation for next week's lesson when I will be assigning poems to the groups.
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**Closure: What will we do to reinforce learning and close the lesson for today?**

I will quiz the students on our vocabulary and Poetry Out Loud.

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<b>Date To PAEP for approval:</b>	<b>Date to Art Teacher:</b>
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