



## ARTS LINK CO-TEACHING LESSON PLAN TEMPLATE

8/5/2020

<b>School:</b> Drums Elementary McGuigan		<b>Classroom Teacher:</b> David Gould		<b>Teaching Artist:</b> Conor	
<b>Grade Level:</b> 5		<b>Project:</b> Figurative Language			
<b>Number of classroom sessions for this project:</b> 4					
<b>Date:</b> 2/1/22		<b>Core content:</b> Math / ELA (Circle) ELA			
<b>Core Content Learning Objective:</b>			<b>Assessment:</b>		
<b>Arts Learning Objective:</b> The students will learn how to mime the figurative language phrases literally in their stories and insert this action into the narrative.			<b>Assessment:</b> The student groups will meet with me and perform the actions they have created.		
<b>Summary of the Lesson:</b> The students will meet in their groups to finish writing their stories and also create the pantomime actions for the literal interpretation of the figurative phrases.					
<b>ARTS LESSON STRUCTURE:</b> Attention, Review, Teach and Support					
<b>Attention:</b> How will you prepare the students for the lesson?					
<b>Teacher</b>			<b>Artist</b>		
			The students will play a version of Simon Says where I give symbolic poses to food. As I call them out they have to strike the pose. This will prepare them them for creating their own pantomime scenarios in the lesson.		


**Review: What will you review? What is the academic vocabulary for the lesson?**

<p><b>Teacher</b></p>	<p><b>Artist</b> The students will watch a PowerPoint reviewing last week's lesson. They will learn about the art of pantomime and the history of Marcel Marceau. The vocabulary word they learn is the word pantomime.</p>
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**Teach: What will you do to teach the content?**

<p><b>Teacher</b></p>	<p><b>Artist</b> The students will work in their groups finalizing their story and finding the best way to act out the literal versions of their six pieces of figurative language in their stories. They will each meet with me to show their progress and discuss any improvements that can be made.</p>
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**Support: What will you assign the students to complete and how will you support their learning?**

Teacher	Artist
	The students will be told to prepare for next week and each group will perform for the rest of the study.

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**Closure: What will we do to reinforce learning and close the lesson for today?**  
There will be a review of the vocabulary from the class.

<b>Date To PAEP for approval:</b>	
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