



ARTS LINK CO-TEACHING LESSON PLAN TEMPLATE
8/5/2020

School: Drums Elementary	Classroom Teacher: David Gould	Teaching Artist: Conor McGuigan
Grade Level: 5	Project: Figurative Language	
Number of classroom sessions for this project: 4		
Date: 1/25/22	Core content: Math / ELA (Circle) ELA	
Core Content Learning Objective: Standard - CC.1.2.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.	Assessment: Students will be assessed on their drawing/representation of an example of figurative language that is presented literally. The example they choose will be one of several examples of figurative language used in their group story. This story will be acted out.	
Arts Learning Objective: Have the students create a story based around seemingly unrelated pieces of figurative language.	Assessment: The student groups will meet with me to discuss the progress of their stories and help with any problems.	
Summary of the Lesson: The students will meet in their groups and share the pieces of figurative language they have gathered and start to craft a story.		
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support		
Attention: How will you prepare the students for the lesson?		
Teacher Students will have already received direct instruction and several types of figurative language. They will be exposed to two types at a time then quizzed on these two types. After all of the types of figurative language have been covered, the students will take the figurative language test.	Artist The students will learn the mirror game warm up where they will follow all of my actions and facial motions as closely as they can.	

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Review: What will you review? What is the academic vocabulary for the lesson?

<p>Teacher Students will learn: simile, metaphor, hyperbole, alliteration, onomatopoeia, personification, adage, and proverb.</p>	<p>Artist The students will watch a PowerPoint reviewing the difference between idioms, metaphors, and similes from last week and then explaining how this new project will work. They will learn the phrase read through in preparation for their finished scripts.</p>
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Teach: What will you do to teach the content?

<p>Teacher Students will be introduced to the idea of literal language versus figurative language. They will discuss several examples of figurative language and their interpretations.</p>	<p>Artist The students will take their pieces of figurative language and share with each other what they have collected. Each group will be asked to craft a short story using 6 pieces of figurative language using at least one idiom, metaphor and simile in each story.</p>
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Support: What will you assign the students to complete and how will you support their learning?

Teacher

In groups, students will decide how they want to act out their stories. They will decide on their individual example of figurative language in which they will illustrate literally.

Artist

The students will be asked to start thinking how these pieces of figurative language can be physically acted out in preparation for next week's class.

Closure: What will we do to reinforce learning and close the lesson for today?

There will be a review of the vocabulary from the class.

Date To PAEP for approval: