

ARTS LINK CO-TEACHING LESSON PLAN TEMPLATE 8/5/2020

School: Drums Elementary	Classroom Teacher:	David Gould	reaching Artist:	
Conor McGuigan Grade Level: 5	Duo	ioati Ctawibaayda		
Number of classroom sessions for this project:	4	ject: Storyboards		
Date: 12/7/21	4	Coro conton	at. Math / ELA /Circla)	
ELA		core conten	t: Math / ELA (Circle)	
ELA				
Core Content Learning Objective:	Δςςρ	ssment:		
Core content rearring objective.	ASSC	33iiiciic.		
Arts Learning Objective:	Asse	ssment:		
The students will learn how images and words in	nform each The s	students will begin	writing their captions	
other on a storyboard.	for th	neir story boards ai	nd thinking about what	
	they	would like to draw		
Summary of the Lesson:				
The students will be given time to start crafting each of the six panels starting with the captions. When they finish				
with that they can start working on the artwork for the panels.				
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support				
Attention: How will you prepare the students for the lesson?				
Teacher	Artis			
			in a series of short	
	tong	ue twisters.		
Review: What will you review? What is the academic vocabulary for the lesson?				





Teacher	Artist The students will be shown a PowerPoint explaining the history of storyboards. They will learn how Walt Disney popularized storyboards in the movie industry as a way to plan out a vision. they will learn the word projection in preparation for when they have to stand in front of the class and read us their captions			
Teach: What will you do to teach the content?				
Teacher	Artist The students will take their six events that they chose last week and write short captions for each of their panels. When they are finished they can start drying out each of their panels.			
Support: What will you assign the students to complete and how will you support their learning?				
Teacher Artist				
reacties	The students will be asked to start thinking about how they would like all of their artwork to look in preparation for next weeks class which will focus more on the artwork.			
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Closure: What will we do to reinforce learning and close the lesson for today?				
I will go over the vocabulary with the students at the end of the class.				
Date To PAEP for approval:				

