



Co-Teaching Lesson Plan Template

School: Heights Terrace	Classroom Teacher: Aimee Harboverecky	Teaching Artist: Gina Rice
Grade Level: 4th	Project: Elizabeth Murry Shaped Canvas Drawings	
Number of classroom sessions for this project: 7 lessons		
Date: December 8, 2021	Core content: Math / ELA (Circle one) Math	
Core Content Learning Objective: Perimeter, Area, Volume, Measurements	Assessment: Students will learn about perimeter, area, etc. by looking at the work of Elizabeth Murry and using this as an inspiration to create their own story in her style.	
Arts Learning Objective: Students will strengthen their drawing and painting skills, learn aesthetics and problem solving for their own original compositions. Standards: 9.1.5.A, 9.1.5.B.3, 9.1.5.A, 9.1.5.B.	Assessment: Students will create a personal story of their day by creating a work of their own using personal symbols and images inspired by the work of American artist Elizabeth Murry.	
Summary of the Lesson: Students were introduced to the works of American artist Elizabeth Murry in a Power Point presentation with both images of the artists' works and a short video with the artist talking about her process. Students then brainstormed images or a personal visual vocabulary for their own "shaped canvas" drawing of their day. Students then created a maquette of the images and moved these around to "find" their composition for their big work on "shaped" (cut) paper that they would then add color to enhance the image and meaning. In this lesson students were introduced to Elizabeth Murry through the Power Point and video. We also brainstormed ideas for images to represent their day on scrap paper. Students shared ideas about some of their images.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?	
Teacher Helping hand on in the classroom, reinforcing math principles	Artist Power point, Demonstrations on the screen and answering questions. Showing my work as I work along with students and having them show me their work.
Review: What will you review? What is the academic vocabulary for the lesson?	
Teacher Talk about measurements, perimeter, area etc.	Artist Demonstrate measurements as I create and students do hands on creation with the concept of different aspects of the measurements.

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Teach: What will you do to teach the content?

Teacher
Help students in the classroom and with problem solving skills

Artist
Demonstrate the process by doing with students, answering questions to help students with problem solving skills, help students critically assess their works.

Support: What will you assign the students to complete and how will you support their learning?

Teacher
Homework and classwork supporting math concepts

Artist
Students will work through the process of creating a shaped canvas drawing based on images from their day.. They will address aesthetics and measurement as they proceed forward.

Closure: What will we do to reinforce learning and close the lesson for today?

Have students share their work with me and the class, clean up messes made while creating and give them ideas for the next meeting.

Date to PAEP for approval: