

## **Co-Teaching Lesson Plan Template**

School: Valley Elementary	Classroom Teache	er: Melissa Meyers	Teaching Artist: Jenny Hill
Grade Level: Third	Project: What's in a Story: Visual Storytelling		
Number of classroom sessions for	or this project: 10		
Date: 3/14, 3/17		Core content: ELA	
Core Content Learning Objective:		Assessment:	
Write the introduction of a story		Ability to use five senses in writing an introduction.	
Use of the five senses			
Arts Learning Objective:		Assessment:	
Get started on writing the story they have worked on visually.		Share start of writ	ing.

## Summary of the Lesson:

Students are warmed up with a focus warm up.. A video about story introductions and figurative language is shared. A student shares their story map, and the introduction is discussed. An example is shared, and students are given a review of writing with the five senses in mind. Some quiet writing time is given to start their stories, and then some are shared.





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**ARTS** LESSON STRUCTURE: **A**ttention, **R**eview, **T**each, and **S**upport

Attention: How will you prepare the students for the lesson?			
Teacher	Artist		
Have prepared materials for students	Conduct warm up.		
Review parts of story			
Assist with discussions.			
Teach: What will you do to teach the content?			
Teacher	Artist		
Reinforce vocabulary.	Show video.		
Connect to knowledge already learned.	Review use of the five senses in writing.		
Assist with work as needed.	Model how to write introduction.		

Support: What will you assign the students to complete and how will you support their learning?

<u>Closure:</u> What will we do to reinforce learning and close the lesson for today?





Students share the progress on their writing.

