



## Co-Teaching Lesson Plan Template

<b>School:</b> Valley Elementary	<b>Classroom Teacher:</b> Melissa Meyers	<b>Teaching Artist:</b> Jenny Hill
<b>Grade Level:</b> Third	<b>Project:</b> What's in a Story: Object Infomercials	
<b>Number of classroom sessions for this project:</b> 3		
<b>Date:</b> May 9th	<b>Core content:</b> ELA	
<b>Core Content Learning Objective:</b>  Define and use persuasive writing	<b>Assessment:</b>  Sharing of rough draft of idea for their infomercials	
<b>Arts Learning Objective:</b>  Exploration of improvisation	<b>Assessment:</b>  Sharing of improvised infomercial	
<b>Summary of the Lesson:</b>  Students are warmed up with a improv activity. The artist reviews the concept of improvisation and persuasive writing. An example is shared of each, and students are given some time to create a miracle product infomercial. At the end of class, a few students share their ideas through improv.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

**Attention:** How will you prepare the students for the lesson?

**Teacher**

Have prepared materials for students

Review persuasive writing

Assist with discussions.

**Artist**

Conduct warm up.

**Teach:** What will you do to teach the content?



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Teacher	Artist
<p>Reinforce vocabulary.</p> <p>Connect to knowledge already learned.</p> <p>Assist with work as needed.</p>	<p>Review and discuss vocabulary.</p> <p>Model how to improvise.</p> <p>Model persuasive writing.</p>

**Support: What will you assign the students to complete and how will you support their learning?**

	<p>Students will improvise an ad based on a “miracle product” of their making.</p> <p>Students will begin to write their persuasive infomercial based on prompts provided.</p>
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**Closure: What will we do to reinforce learning and close the lesson for today?**

<p>Students share their improvised infomercials. Students will improvise an ad based on a “miracle product” of their making.</p> <p>Students will begin to write their persuasive infomercial based on prompts provided.</p>
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