



Co-Teaching Lesson Plan Template

School: Heights Terrace	Classroom Teacher: Taylor Tarone Sefchik	Teaching Artist: Dawn Leas
Grade Level: 4	Project: I AM Poems	
Number of classroom sessions for this project: 4		
Date: December 1, 2021 December 15, 2021 January 19, 2022 January 26, 2022	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: Standard - CC.1.3.4.C Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.	Assessment: Students will create a character sketch of one of the main characters from our story, The Secret Message.	
Arts Learning Objective: To discuss character in poetry. To review what metaphor is, learn what a character sketch is, and to write an "I AM" Poem.	Assessment: The students will write "I AM" Poems.	



Co-Teaching Lesson Plan Template

Summary of the Lesson:

We'll discuss story elements, and define metaphor and character. We'll explore character sketches and possibly have the students read the character sketches they write with Taylor. The students will then brainstorm character traits and write "I AM" poems. They will then have the opportunity to read their work to the whole group.



Co-Teaching Lesson Plan Template

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Students are asked to determine story structure elements of the story we read, so they should have a strong background for identifying characters and traits.

Artist

I'll ask the students to share what they already know about story elements and character. I'll ask them to share some of their favorite characters and why. I'll talk about my own process of using people/characters in my own creative work.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

The academic vocabulary for this lesson will be characters, character traits, and character sketches.

Artist

We'll start Session 3 of this lesson with learning about the poet Nikki Giovanni. I'll show a video in which she offers advice for young writers. Then we will review content we covered in Sessions 1 and 2, including the academic vocabulary for this lesson: character, character traits, metaphor, and interviews.

Teach: What will you do to teach the content?

Teacher

Characters and character traits will be taught as we read stories, novels, poems, and watch videos. Characters' actions, thoughts, feelings, etc. will be discussed in order to develop and understand different traits of different characters. Students will do a journal entry describing their own traits.

Artist

Using a PPT that will include text, video, and images, I'll share definitions and examples. We'll read and critique an I AM poem. The lesson will be a mix of whole-group discussion and individual time to brainstorm and write.

In Session 3, we'll discuss what a character sketch is and then read and analyze "I Am" by Nikki Giovanni.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Students will create their own character sketch of themselves or a character from a story, whichever they choose.

Artist

After our review and whole-group discussion of Nikki Giovanni's poem,, the students will be given time to write their I AM poems using a poem template I will provide. As they do, I'll be available on camera and to answer questions and give encouragement.

Closure: What will we do to reinforce learning and close the lesson for today?

I'll ask the students to share something they learned, and give them a preview of fourth and final session of this lesson.

Date to PAEP for approval: 12-2-21