



## Co-Teaching Lesson Plan Template

<b>School:</b> Heights Terrace	<b>Classroom Teacher:</b> Taylor Tarone Sefchik	<b>Teaching Artist:</b> Dawn Leas
<b>Grade Level:</b> 4	<b>Project:</b> I AM Poems	
<b>Number of classroom sessions for this project: 4</b>		
<b>Date:</b> December 1, 2021 December 15, 2021 January 19, 2022 January 26, 2022	<b>Core content:</b> Math / <b>ELA</b> (Circle one)	
<b>Core Content Learning Objective:</b> <b>Standard - CC.1.3.4.C</b> Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.	<b>Assessment:</b> Students will create a character sketch of one of the main characters from our story, The Secret Message.	
<b>Arts Learning Objective:</b> To discuss character in poetry. To review what metaphor is, learn what a character sketch is, and to write an "I AM" Poem.	<b>Assessment:</b> The students will write "I AM" Poems.	
<b>Summary of the Lesson:</b> We'll discuss story elements, and define metaphor and character. We'll explore character sketches and possibly have the students read the character sketches they write with Taylor. The students will then brainstorm character traits and write "I AM" poems. They will then have the opportunity to read their work to the whole group.		



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### ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

#### **Attention: How will you prepare the students for the lesson?**

##### **Teacher**

Students are asked to determine story structure elements of the story we read, so they should have a strong background for identifying characters and traits.

##### **Artist**

I'll ask the students to share what they already know about story elements and character. I'll ask them to share some of their favorite characters and why. I'll talk about my own process of using people/characters in my own creative work.

#### **Review: What will you review? What is the academic vocabulary for the lesson?**

##### **Teacher**

**The academic vocabulary for this lesson will be characters, character traits, and character sketches.**

##### **Artist**

We'll brainstorm a list of character traits and watch a brief video that discusses character traits and feelings. The academic vocabulary for this lesson will include character, character traits, metaphor, and interviews.

**Teach: What will you do to teach the content?**

**Teacher**

Characters and character traits will be taught as we read stories, novels, poems, and watch videos. Characters' actions, thoughts, feelings, etc. will be discussed in order to develop and understand different traits of different characters. Students will do a journal entry describing their own traits.

**Artist**

Using a PPT that will include text, video, and images, I'll share definitions and examples. We'll read and critique an I AM poem. The lesson will be a mix of whole-group discussion and individual time to brainstorm and write.

During the individual sessions, I'll be available on camera to answer student questions or give additional directions, if needed.

**Support: What will you assign the students to complete and how will you support their learning?**

**Teacher**

Students will create their own character sketch of themselves or a character from a story, whichever they choose.

**Artist**

To help the students start to think about their own character traits and ones they might want to include in their I AM poems, I'll interview the students by asking a series of questions. They will write their answers in their ArtsLink notebooks, and I'll give them an opportunity to share some of their answers in a whole-group setting.

**Closure: What will we do to reinforce learning and close the lesson for today?**

I'll asked the students to name one thing they learned today and give them a preview of what we will do during Session 2 of this lesson.

**Date to PAEP for approval: 12-2-21**