



Co-Teaching Lesson Plan Template

School: Hazelton	Ann Marie Chismar Sue Steward	Leigh Pawling
Grade Level: second	Project: Rousseau	
Number of classroom sessions for this project: 5		
Date: November 10, 2021	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: Dividing paper into fourths Eye hand coordination Introduction to	Assessment:	
Arts Learning Objective: divide paper into fourths so to get four equal parts. Fourths. Determine which one of four animals you want to use in your jungle. Have the paper made from a rectangle into a square. Rip or cut paper to make grass. Understand how big an inch is -	Assessment:	
Summary: The kids will pick a color for the background of their jungle which is inspired by Rousseau. They will see how he created his paintings by going to museums, botanical gardens and looking at stuff animals. The student will be introduced to the ruler, understand how big an inch is. Will attempt to make measurements for the tree trunk and also make the paper a square. They will learn texture by the grass and leaves applied.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?	
Teacher	Artist : Go over Rousseau's painting Go over Museum, botanical garden and show how he used these to create his paintings Engage them by seeing if they have been to a museum and which book they have read that have animals Start with brain gym exercise
Review: What will you review? What is the academic vocabulary for the lesson?	
Teacher	Artist Fourths /quarters Museum Texture Botanical garden Ruler Inch

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Teach: What will you do to teach the content?

Teacher

Artist

We will replicate a painting of Mardsen Hartley's dividing the paper into fourths, mixing colors, and doing approximately 20 waves in the water.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

The students will watch me step by step and I will give them time with music on to work on their own project.

Closure: What will we do to reinforce learning and close the lesson for today?

I will tell them what we did and go over every week what we did the previous week.

Date to PAEP for approval: