



Co-Teaching Lesson Plan Template

School: Heights Terrace EMS/Drums Elementary	Classroom Teacher: Stacey Bottley, Jennifer Joseph, AnnMarie Chismar, Susan Stewart, Ann Olenick, Danielle Bernstein, Kelly Cook	Teaching Artist: Alicia Grega
Grade Level: 2-3	Project: (Comic Book Storytelling cont'd) "Twists & Victories" - Act 2; part two. How do superheroes win?	
Number of classroom sessions for this project:		
Date: February 2021	Core content: ELA	
Core Content Learning Objective: Problem solving Cause and Effect Conflict	Assessment:	
Arts Learning Objective: Guide students from the midpoint to the climax of their comic book stories.	Assessment: After working on their comic books throughout the week, students will share their progress at the beginning of the next lesson.	
Summary of the Lesson: Students will create problems their characters have to solve as a way to explore conflict and create a sense of urgency in their story plots.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Guide pass or play

Artist

Students will share their comic book pages illustrating their superheroes' big/external and small/personal problems and story in progress.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Problem solving

Artist

Conflict
Story beat
Act two
Rising action
Cause and effect
"Fun and games"
Climax

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Teach: What will you do to teach the content?

Teacher

Artist

Examples of false defeats and other (midpoint) twists through to superhero victories from comic book and superhero movies.

Brainstorm surprises and creative ways your heroes will win. (Hint: It's the hero part, not the superpowers.)

Share examples:

Twist/Midpoint - The Incredibles

Superman #296

The "unbeatable" Squirrel Girl

Let villains destroy themselves - Batman

Playing tricks - Spiderman #57

Etc.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

Students will continue working on the comic book template sheets.

Closure: What will we do to reinforce learning and close the lesson for today?



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Continue working on the comic book template pages. This may require several weeks depending on how much time students have to work between ArtsLink classes and how much guidance they need to write sentences (dialogue/thought bubbles).

Date to PAEP for approval:	
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