



Co-Teaching Lesson Plan Template

School: Heights Terrace EMS/Drums Elementary	Classroom Teacher: Stacey Bottley, Jennifer Joseph, AnnMarie Chismar, Susan Stewart, Ann Olenick, Danielle Bernstein, Kelly Cook	Teaching Artist: Alicia Grega
Grade Level: 2-3	Project: Writing the Play: from Story Premise to Story beats	
Number of classroom sessions for this project:		
Date: March 2022	Core content: ELA	
Core Content Learning Objective:	Assessment:	
Arts Learning Objective:	Assessment:	
Summary of the Lesson: We will write a scene outline. Each change in setting is a new scene. Time + Place. Who is in the scene (at the top + entrances/exits)? Action description (what happens in this scene?) Transitions Dialogue will be filled in later after the structure is built.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

Reflections on last week's lesson on production design.

Review script in progress.

Wilhelm Scream video.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Artist

Entrances and exits

Transitions

Time and Place

Action descriptions

Dialogue

Structure



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Teach: What will you do to teach the content?

Teacher

Artist

Open shared play file and check progress - changes, updates, ideas?

Review considerations when writing scenes.

Dialogue tips - based on what we know about your character, what's one thing they might say?

Create an initial outline of scenes based on the initial story premise - this concept will likely change as new ideas emerge during the writing process.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Teacher will determine what resources and time are available for students to work on rehearsing and "staging" a reading of the play in May.

Artist

Students will continue making notes and sketching out Ideas for the group play between classes in their arts link notebooks.

Closure: What will we do to reinforce learning and close the lesson for today?

Review writing decisions and progress made in "the writers' room." Make corrections to shared script file between classes as needed.

Date to PAEP for approval: