



## ARTS LINK CO-TEACHING LESSON PLAN

<b>School:</b> Hazelton		<b>Classroom Teacher:</b> Mrs.Chismar, Mrs. Stewart	
<b>Teaching Artist:</b> Leigh Pawling			
<b>Grade Level:</b> second		<b>Project:</b> Wayne Thiebaud	
<b>Number of classroom sessions for this project:</b> four to five			
<b>Date:</b> January 5 2022		<b>Core content:</b> Math /	
<b>ELA (Circle) Math</b>			
<b>Core Content Learning Objective:</b> Review shapes Learn place value Odd and even numbers Dividing paper into thirds		<b>Assessment:</b>	
<b>Arts Learning Objective:</b> Review shapes Primary and secondary colors Complementary colors		<b>Assessment:</b>	
<b>Summary of the Lesson:</b> student will divide paper into thirds, draw three circles and make gumball machine based on Wayne Thiebaud after viewing an array of his work. They will work on putting 10 gumballs in first machine, 20 in second and 30 in third. They will then mix orange and paint with it two gumballs in first machine, four in second, and six in third. They will then mix green and paint in three in first machine, six in second and nine in third. Then they will mix purple painting four in first machine, eight in second and twelve in third. The base of machine will be primary colors. The background for each will be the complementary color. They will finish with curved stripes to show dimension in some of the gumballs in each machine. The stripes will then be placed horizontally in the background to finish the piece.			
<b>ARTS LESSON STRUCTURE:</b> Attention, Review, Teach and Support			
<b>Attention:</b> How will you prepare the students for the lesson? <b>Artist:</b> I will show them powerpoint of Wayne Thiebaud and show them step by step - so they will see it , hear it, watch me and then they will do it.  <b>Teacher</b>			

**Review: What will you review? What is the academic vocabulary for the lesson?**

**Teacher** Artist thirds, multiples, primary colors, secondary colors, complementary colors, odd and even number, horizontal

**Teach: What will you do to teach the content?**

**Teacher** Artist : show them with power point and repeat live in studio

**Support: What will you assign the students to complete and how will you support their learning?r Artist:** the students will go along as I go step by step. I will ask if there are any questions and see what they are doing when they show me on zoom.

**TEACHER**

**Closure: What will we do to reinforce learning and close the lesson for today? ARTIST: Review what we did every lesson and go over the powerpoint**

**Teacher**

**Date To PAEP for approval:**