

School: Heights Grade Level: 2nd Number of classroom sessions for this project:		Classroom Teacher:	Teaching Artist: Project: LOUISE BOURGEOIS
Date: March 2022		Core content: Math	
Core Content Learning Objective: Distinguish two dimension and three dimension by showing examples of studies on paper and public art in the form of sculpture Show through art project whole, half and quarter, sphere, and cylinder shapes		Assessment:	
Arts Learning Objective: To do a study in two dimension of spider on paper as a guide to make a three dimensional piece of art work with clay		Assessment:	
Summary of the Lesson: Powerpoint will show work of artist Louise Bourgeois. Will go over Public art emphasizing scale and proportion. Show the importance of having a study or a plan before doing a Final project. Study will show how to make a whole into halves and then quarters. And to allow students to make the spider 'their own' by finishing the final details in color in a way that shows Their individuality and creativity.			
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support			
Attention: How will you prepare the students for the lesson? Artist Go over works of Louise B and show show where there is overlapping with the previous Projects. Have the kids think about what sculptures they have seen in their 'every day Life' and show examples of other public art. Have students do a study of spider which will go over halves, and quarters, symmetry and have then Use their brown and black watercolors which they haven't used yet. Have experiential practice in then dividing clay into halves, quarters and ultimately eighths To make head and eight legs of spider to make their own spider which they will finish having artistic Licence to use their art kits to finish - Watercolors, markers (which do work on the finished Clay) and potentially using glue stick to add a sort of collage on top of color if time permits.			
TEACHER			

Review: What will you review? What is the academic vocabulary for the lesson?

Artist

Powerpoint will be reviewed every class

Vocabulary:

Public art

Sculpture

Scale

Subtle

Symmetry

vertical

Horizontal

Half , quarter, cylinder sphere , percent

Teacher

Teach: What will you do to teach the content?

Artist

Go over powerpoint and take them step by step through the study and

The clay piece of the spider

Support: What will you assign the students to complete and how will you support their learning?

Artist

They will work along with me and complete as they go -

Questions will be asked to make sure they are getting the meaning of the

Vocab. The understanding of two and three dimension and make sure they are having FUN while learning!

Closure: What will we do to reinforce learning and close the lesson for today?

Review review review!!!

Date To PAEP for approval: