



## Co-Teaching Lesson Plan Template

<b>School:</b> HeightsTerraceEMS/Drums Elementary	<b>Classroom Teacher:</b> Stacey Bottley, Jennifer Joseph, AnnMarie Chismar, Susan Stewart, Ann Olenick, Danielle Bernstein, Kelly Cook	<b>Teaching Artist:</b> Alicia Grega
<b>Grade Level:</b> 2-3	<b>Project:</b> Characters of Life – OUR Story	
<b>Number of classroom sessions for this project:</b>		
<b>Date:</b> October 2021	<b>Core content:</b> Math / ELA (Circle one) ELA	
<b>Core Content Learning Objective:</b>  CCSS-ELA-LITERACY-RL-3.3 Describe characters in a story (ex. Their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<b>Assessment:</b>  Students will be able to identify the character traits of characters within literature, as well as themselves.	
<b>Arts Learning Objective:</b>	<b>Assessment:</b>  Students will describe themselves through a selection of character traits using a graphic organizer.	
<b>Summary of the Lesson:</b>  We are the main characters of our lives. Our actions, words, and thoughts make us who we are. The characters featured in a story are very similar to us. They teach us valuable life lessons from their stories. These lessons help us choose the path we want our lives to take. The choices that we make reflect the character we become, so it is important to choose wisely.  The moral of “not judging a book by its cover” will be highlighted throughout this lesson.		

**ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support**

**Attention: How will you prepare the students for the lesson?**

**Teacher**

All characters are unique and may possess more than one type of personality and behavior.

The students will be presented with various character images. Based on their own perspectives and prior knowledge, they will predict the character traits they see.

Graphic Organizers will be used to record and present their findings.

**Artist**

Introduce the ArtsLink Program with Miss Alicia and the creative writing and storytelling we will be practicing over 20 weeks.

In discussing our favorite stories and why we like them, students will observe how much they already know about how stories work.

Begin study of character traits with example from Wizard of Oz and note character traits are revealed through behavior.

Understand difference between emotions and character traits

Teachers will share lists of character traits with students and help them select a combination of positive, negative & neutral traits.

Lesson may carry over to week two.

**Review: What will you review? What is the academic vocabulary for the lesson?**

**Teacher**

Characters contribute to the events of the plot. Their actions and behaviors can change throughout the text as they experience new situations.

The following academic vocabulary will be introduced and reviewed:

- Character Traits
- Attributes
- Appearance
- Descriptors - Adjectives
- Protagonist
- Antagonist
- Trickster
- Clever
- Foolishness

**Artist**

PROtagonist or main character (hero) wants something but has to overcome challenging obstacles to get it

ANTagonist or villain (shadow) creates conflict

Supporting characters teacher, temptation, messenger, clown, guard, ally (friend)

Ensemble story

Character traits - words that describe character's personality or qualities that make them who they are

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<p>Positive Qualities          Negative Qualities          Neutral Qualities          Conflict          Internal          External          Mood          Plot</p>	
<p><b>Teach:</b> What will you do to teach the content?</p>	
<p><b>Teacher</b></p> <p>Using various video clips and textbook examples the students will analyze and visualize the character clues that are presented.</p> <p>Beauty and the Beast          Yoon and Jade Bracelet          Wolf!</p>	<p><b>Artist</b></p> <p>Discuss - why do we like the stories we like</p> <p>Characters          Theme or lesson (justice)          Setting / world          Magic          Emotional effect          Connection (familiarity)          Learning – other perspectives          Entertainment (excitement &amp; adventure)</p> <p>Using examples from The Wizard of Oz - artist will show how character traits become actions in a story.</p>
<p><b>Support:</b> What will you assign the students to complete and how will you support their learning?</p>	



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<b>Teacher</b>	<b>Artist</b>
<p>Students will create personal character sketches illustrating the many traits that they possess.</p> <p>Graphic organizers Positive – Negative – Neutral – Character Traits Lists will be provided Cooperative Learning Groups will be encouraged Examples will be shared</p>	
<b>Closure: What will we do to reinforce learning and close the lesson for today?</b>	
<p>Students will be reminded that they are the main character of their story, so they must always remember to choose the best character traits to represent themselves.</p> <p>Students will be asked to complete graphic organizer with character traits in class between ArtsLink lessons to share in week two</p>	
<b>Date to PAEP for approval:</b>	