



## Co-Teaching Lesson Plan Template

<b>School:</b> Heights Terrace EMS/Drums Elementary	<b>Classroom Teacher:</b> Stacey Bottley, Jennifer Joseph, AnnMarie Chismar, Susan Stewart, Ann Olenick, Danielle Bernstein, Kelly Cook	<b>Teaching Artist:</b> Alicia Grega
<b>Grade Level:</b> 2-3	<b>Project:</b> Shaping Your Story: Plotting a Sequence of Events – ACT ONE or THE BEGINNING	
<b>Number of classroom sessions for this project:</b>		
<b>Date:</b> December 2021	<b>Core content:</b> Math / ELA (Circle one) ELA	
<b>Core Content Learning Objective:</b>	<b>Assessment:</b>	
<b>Arts Learning Objective:</b>	<b>Assessment:</b> Students will create one page strip (three images) telling the beginning of their main character's story.	
<b>Summary of the Lesson:</b>  Students will share new characters they created We will explore story beat examples from DC's Stargirl and other comics. Artist will introduce comic book template pages Review cause and effect in story action Prepare to transfer your story to comic pages		



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**ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support**

**Attention:** How will you prepare the students for the lesson?

**Teacher**

**Artist**

We will begin with a pass and play so students have the opportunity to share the sidekicks and or villain characters they created.

**Review:** What will you review? What is the academic vocabulary for the lesson?

**Teacher**

**Artist**

Act one or the beginning  
Sequence of events  
Plot  
Action  
Status quo  
Inciting incident  
Allies

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### **Teach: What will you do to teach the content?**

Teacher

**Artist**

Using example story beats from Star Girl and Ms. Marvel comic book stories, artist will show examples of what comic strips look like on page and how different artists create in their own styles with more or less words on the page.

### **Support: What will you assign the students to complete and how will you support their learning?**

Teacher

**Artist**

Students will receive blank comic book template pages to begin transferring events from the beginning of their stories to comic strip form over winter break.

### **Closure: What will we do to reinforce learning and close the lesson for today?**

Students may need additional guidance in how to transfer their story ideas to blank comic book template pages. We will regroup after Winter holiday break to see where we're at.

**Date to PAEP for approval:**