



Co-Teaching Lesson Plan Template

School: Heights Terrace EMS/Drums Elementary	Classroom Teacher: Stacey Bottley, Jennifer Joseph, AnnMarie Chismar, Susan Stewart, Ann Olenick, Danielle Bernstein, Kelly Cook	Teaching Artist: Alicia Grega
Grade Level: 2-3	Project: Sidekicks & Villains: Adding to your cast of characters	
Number of classroom sessions for this project:		
Date: October/November 2021	Core content: Math / ELA (Circle one) ELA	
Core Content Learning Objective:	Assessment:	
Arts Learning Objective:	Assessment: Students will create at least one supporting character for their stories.	
Summary of the Lesson: Share what you created since the last time we met Discuss examples of supporting characters from the comic world – sidekicks, villains, mentors, etc. Imagine one or more characters who will play an important role in your Superhero’s story.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

Pass and Play opportunity for students to share what they created since last week will start the lesson and is expected to take some time for all to have a chance to share.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Artist

Story lines
Character arc
Motivation
Conflict
Mirror Image character ("evil" alter-ego)

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Teach: What will you do to teach the content?

Teacher

Artist

Share examples of villains and sidekicks from famous comic book stories and trends in storytelling - formerly marginalized characters becoming the central characters of their own stories.
E.g. Echo aka Maya Lopez of Hawkeye and Daredevil comic stories, Falcon (Captain America), Teen Titans, Harley Quinn, Loki, Wanda Maximoff, Kamala Khan aka Ms. Marvel
Also - mirror image villain version of hero characters and superpets.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

Students will imagine either a sidekick or a villain as an additional character in their stories in progress.

Closure: What will we do to reinforce learning and close the lesson for today?

Students will draw a picture of their new character and write a caption describing who the character is and what dangerous powers or helpful abilities they offer.

Date to PAEP for approval: