



Co-Teaching Lesson Plan Template

School: Heights Terrace EMS/Drums Elementary	Classroom Teacher: Stacey Bottley, Jennifer Joseph, AnnMarie Chismar, Susan Stewart, Ann Olenick, Danielle Bernstein, Kelly Cook	Teaching Artist: Alicia Grega
Grade Level: 2-3	Project: Superhero origin stories	
Number of classroom sessions for this project:		
Date: November 2021	Core content: Math / ELA (Circle one) ELA	
Core Content Learning Objective: Cause and effect. Surprising incident in story leads to dramatic consequences.	Assessment:	
Arts Learning Objective:	Assessment: Students will write two sentences or more describing the event that gave them superpowers and how they discovered the change had occurred.	
Summary of the Lesson: Share superhero characters in progress. Review example origin stories. Start writing sentences to tell the story of how we became superheroes.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

Five Senses warm-up exercise reinforces use of sensory descriptions in storytelling.

Pass and play - students will have opportunity to share what they worked on throughout the week.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Artist

Same as week two:

- Character trait: words that describe character's personality or qualities that make them who they are
- Alter-ego: second personality
- Hero
- Character "flaw"
- Origin story

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Teach: What will you do to teach the content?

Teacher

Artist

Discuss 10 common types of superhero origin stories.
Share examples from famous comic book stories - Green Arrow, Daredevil, Teenage Mutant Ninja Turtles.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

Story template:

- My name is ...
- I am in ... Grade at ... School.
- I am ... (character traits)
- One day ... (something weird happened)
- I decided to ... (heroic choice).

Closure: What will we do to reinforce learning and close the lesson for today?

Students will complete last two sentences of Story Template or have time between ArtsLink classes to write down their whole story so far with illustration, if desired.

Date to PAEP for approval: