



Co-Teaching Lesson Plan Template

School: Heights Terrace EMS/Drums Elementary	Classroom Teacher: Stacey Bottley, Jennifer Joseph, AnnMarie Chismar, Susan Stewart, Ann Olenick, Danielle Bernstein, Kelly Cook	Teaching Artist: Alicia Grega
Grade Level: 2-3	Project: Self vs. Superhero – character continued	
Number of classroom sessions for this project:		
Date: October/November 2021	Core content: Math / ELA (Circle one) ELA	
Core Content Learning Objective:	Assessment:	
Arts Learning Objective: Understand self as character: share character traits chosen between classes. Use traits to inspire a superhero persona (alter ego) Which character traits might shape a story?	Assessment: Students will create a superhero character for themselves - starting with a drawing and then writing one or more sentences describing their powers.	
Summary of the Lesson: After a pass and play, teaching artist will share sample superhero characters inspired by her own character traits. For example, Miss Alicia has x-ray vision to see the good inside people and the power to help others become confident in their own abilities. The story of How Aunt Nancy Stole the Words will be read as an example of inspiration for a Grandmother or Baba Spider superhero character.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

Gesture warm up to reinforce how character traits are visible in actions.

Examples of original super hero ideas based on self.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Cause and effect –
One event leads to next event of story

Artist

Character trait: words that describe character's personality or qualities that make them who they are

Alter-ego: second personality

Hero

Character "flaw"

Origin story

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Teach: What will you do to teach the content?

Teacher

Artist

Share examples from comic book stories of superhero weaknesses and origin stories - how Spider-Man and Catwoman developed.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

Turn your character trait(s) into a super-power
Name your super-hero.
What does their costume look like? (mask, cape, wings, armor, etc.)
Draw or describe their special features (tools, weapons, vehicle, etc.)

Closure: What will we do to reinforce learning and close the lesson for today?

Artist will show two different superhero characters she has created for herself as an example. Students will be given time between lessons to work on a drawing and description of their superhero selves

Date to PAEP for approval: