



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

<b>School:</b> Conor McGuigan	<b>Classroom Teacher:</b> Cindy Martz	<b>Teaching Artist:</b>
<b>Grade Level:</b> 4	<b>Marking Period:</b>	<b>Project:</b> Poetry Reading
<b>Number of classroom sessions for this project:</b> 4		
<b>Date:</b> 2/10/22	<b>Core content:</b> Math / Science / ELA (Circle all that pertain to the lesson) ELA	
<b>Core Content Learning Objective:</b>	<b>Assessment:</b>	
<b>Arts Learning Objective:</b> The students will learn about couplets and lyrical poetry.	<b>Assessment:</b> The students will write lyrical couplets.	
<b>Summary of the Lesson:</b> The students will be given time to write their own lyrical couplets and asked to share them with the class to see if the rules we learned about them measure up.		
<b>ARTS LESSON STRUCTURE: Attention, Review, Teach and Support</b>		
<b>Attention: How will you prepare the students for the lesson?</b>		
<b>Teacher</b>	<b>Artist</b> I will give the students one minute to write down as many items they can think of based on a theme. I will ask them afterwards how many they came up with.	


**Review: What will you review? What is the academic vocabulary for the lesson?**

<b>Teacher</b>	<b>Artist</b> The student will be shown a PowerPoint explaining poetry and its rules. The words they will learn are couplet.
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**Teach: What will you do to teach the content?**

<b>Teacher</b>	<b>Artist</b> I will give the students time to write a rhyming couplet. They will then be asked to share it with the class and each other figure out if maybe it needs a little touch. Then give them some more time to write a second couplet on the same theme they wrote the first time and share them again.
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**Support: What will you assign the students to complete and how will you support their learning?**

<p><b>Teacher</b></p>	<p><b>Artist</b> I will ask the students to work on their couplets to write new ones if they are inspired.</p>
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**Closure: What will we do to reinforce learning and close the lesson for today?**

At the end of the class I will review the vocabulary we have learned.

<b>Date To PAEP for approval:</b>	<b>Date to Art Teacher:</b>
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