



ARTS LINK CO-TEACHING LESSON PLAN TEMPLATE

8/5/2020

School: Drums Elementary		Classroom Teacher: Cindy Martz	
Teaching Artist: Conor McGuigan			
Grade Level: 4		Project: Folktales	
Number of classroom sessions for this project:			
Date: 2/3/22		Core content: Math / ELA	
(Circle)ELA			
Core Content Learning Objective:		Assessment:	
Arts Learning Objective: The students will learn how to improv a short scenario scene and learn how a rehearsal with notes can improve a performance.		Assessment: The students will perform their final folktale scenarios in front of the class.	
Summary of the Lesson: Each group will be asked to come up before the class. They will perform their scenarios with me reading short excerpts about the folktale in between. Each group will perform their folktales twice with notes given inbetween.			
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support			
Attention: How will you prepare the students for the lesson?			
Teacher		Artist	
		I will lead the students in a game of Simon Says where various body positions I show them represent food. I then call out the food and see how fast they can hit the poses.	

Review: What will you review? What is the academic vocabulary for the lesson?

<p>Teacher</p>	<p>Artist The students will be shown a PowerPoint review of the week's lesson. It will also show how their performance should play out. They will be told to notice how I give them feedback that will inform their performances. The feedback given will be rehearsal.</p>
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Teach: What will you do to teach the content?

<p>Teacher</p>	<p>Artist: Each group will come before the class and perform a folktale. I will prompt their scene with a brief rehearsal. The students will use their rehearsal and improv skills to do an unscripted retelling of the folktale. I will give them feedback and they will perform it again making the adjustments.</p>
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Support: What will you assign the students to complete and how will you support their learning?

<p>Teacher</p>	<p>Artist I will ask the students to notice in each other's work what motions and improv works with telling the story in their own way.</p>
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<p>Closure: What will we do to reinforce learning and close the lesson for today? The students will be quizzed on the vocabulary for the day.</p>	
<p>Date To PAEP for approval:</p>	