



Co-Teaching Lesson Plan Template

School: West Hazleton Elem/Middle School	Classroom Teacher: Rhiannon Mummey	Teaching Artist: Lindsay Barrett George
Grade Level: 5 th Grade	Project: The Origins of 'A Merry Christmas and a Happy New Year'	
Number of classroom sessions for this project: 1		
Date: Dec. 20, 2021	Core content: ELA	
Core Content Learning Objective: -picking a theme for Christmas card and writing inscription – creating precise text for a loved one -understanding history of the Christmas card	Assessment: -to appreciate the message written in the students' Christmas cards -completion of one of the Christmas projects	
Arts Learning Objective: -creativity with a traditional Christmas craft/decoration – experimenting with colors and shapes -to collaborate as a class to decorate classroom	Assessment: -did the classroom look differently after the projects than before the project? -did the students re-invent the traditional card or paper tree ornament?	
Summary of the Lesson: There was a request to create something 'Christmas-y' in the lesson, so we opted for students to either choose : a Christmas card, a paper tree decoration or a ballerina tree ornament – or all. -examples of each project shown to students -explanation of vocabulary words used in lesson -a brief history of the traditional Christmas card -examples of each project (in the presentation) so students could choose which project to make -instructions & demonstration for each project		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher
-talked about where the Xmas tree came from

Artist
-I showed examples of each project in the lesson –
a card, a paper tree or a paper ballerina tree ornament
-review of materials needed for project

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher
-review of Christmas words, words related to holidays

Artist
-origin
-tradition
-creativity
-inscription

Teach: What will you do to teach the content?

Teacher

-reviewed presentation, supported the projects

Artist

-brief 'history lesson' on very first Christmas card –
to give Xmas cards some context
-modelled creating each project in the lesson

Support: What will you assign the students to complete and how will you support their learning?

Artist

-each student chose one, two or three of the projects
to make – depending in the time it took to complete
each project
-learning was supported by giving the students
enough time to create their project – and the music
certainly helped
-learning supported by constructive comments on
completion of projects

Closure: What will we do to reinforce learning and close the lesson for today?

-celebrate the festive atmosphere of classroom after all projects have been displayed
-evaluate if the projects are indeed creative?

Date to PAEP for approval: