



ARTS LINK CO-TEACHING LESSON PLAN TEMPLATE

8/5/2020

School: Drums Elementary		Classroom Teacher: Mrs. Martz	Teaching
Artist: Mr. McGuigan			
Grade Level: 4	Project: Folktales		
Number of classroom sessions for this project:			
Date: 12/16/22	Core content: Math / ELA		
(Circle)ELA			
Core Content Learning Objective:		Assessment:	
Arts Learning Objective: The students will learn how the oral tradition can affect the life of a folktale.		Assessment: The students will tell a story to each other one at a time and hear the differences from one student to the next.	
Summary of the Lesson: Several students will volunteer to be part of a "Telephone" style game. I will tell an American folktale to one student while 3 others wait outside. That student then has to tell the next student what they heard.			
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support			
Attention: How will you prepare the students for the lesson?			
Teacher		Artist	
		The students will learn a theater warm up focusing on the hands.	

Review: What will you review? What is the academic vocabulary for the lesson?

<p>Teacher</p>	<p>Artist The students will be shown a PowerPoint of folktales and how folktales change over time and region. They will discuss what the exact definition of folktale is.</p>
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Teach: What will you do to teach the content?

<p>Teacher</p>	<p>Artist The students will take part in a Telephone game where one of several American folktales to a student who will wait outside the room. The student will then tell the next student everything I had shared with them. After the last student the class will be asked to share what they noticed from person to person.</p>
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Support: What will you assign the students to complete and how will you support their learning?		
Teacher	Artist The students will be asked to think of any o might have encountered in their own life.	
Closure: What will we do to reinforce learning and close the lesson for today? The students will be quizzed on the vocabulary for the day.		
Date To PAEP for approval:		