



Co-Teaching Lesson Plan Template

School:Drums Elementary	Classroom Teacher: Cindy Martz	Teaching Artist: Conor McGuigan
Grade Level: 4	Project: From Page to Play	
Number of classroom sessions for this project: 4		
Date:12/9/21	Core content: Math / ELA (Circle one) ELA	
Core Content Learning Objective:	Assessment:	
Arts Learning Objective: The students will get to feel what it's like to put on a final production of a scene they worked on.	Assessment: Each group will perform their scene twice for the class.	



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Summary of the Lesson:

The groups will perform each of their fairy tale scenes twice focusing on acting out the narration which they wrote. I will give notes in between and the class can see how slight improvements can alter a performance and production.



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

I will begin the class with a tongue twister warm up in preparation of their performance.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Artist

The students will be shown a PowerPoint explaining how the performances should be presented. They will also learn the word ensemble relating to how their groups are working together.

Teach: What will you do to teach the content?

Teacher

Artist

The groups will perform their fairy tale scenes one at a time. They will use the space in front of the class as their playing area. Each group will perform twice with notes given in between. The class will observe the adjustments to their performance and be encouraged to take any notes and apply it to their own pieces. The class will also be asked to notice the differences they hear in each group's adaptation.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

I will give positive feedback during their performances highlighting what works. I will also show how simple adjustments can lift up their performances.

Closure: What will we do to reinforce learning and close the lesson for today?

I will review with the students the vocabulary from the day's lesson.

Date to PAEP for approval: