# ARTS LINK

## Co-Teaching Lesson Plan Template

| School:Drums Elementary | Classroom Teacher: Cindy Martz | Teaching Artist: Conor McGuigan |
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| Grade Level: 4 | Project: From Page to Play | |

**Number of classroom sessions for this project: 4**

| Date:12/2/22 | Core content: Math / ELA (Circle one) ELA |
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| **Core Content Learning Objective:** | **Assessment:** |
| **Arts Learning Objective: The students will complete the narration for their performance and figure out their blocking.** | **Assessment: Each group will read their narration to me and tell me their ideas for their blocking.** |

**Summary of the Lesson:**
The groups will learn tips for presenting their scenes and finish writing their narration. With help from me they will hone in on their final performance.

**ARTS** LESSON STRUCTURE: **A**ttention, **R**eview, **T**each, and **S**upport

| Attention: How will you prepare the students for the lesson? | |
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| **Teacher** | **Artist**<br>**I will begin the class with an acting warm up where the focus is on loosening the jaw and facial muscles for better speaking.** |

| Review: What will you review? What is the academic vocabulary for the lesson? | |
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| **Teacher** | **Artist**<br>**The students will be shown a PowerPoint with tips on a better performance. A video of The Grinch Who Stole Christmas is used to show how action can take place while a narrator reads. They will also learn the word blocking since this will be used in the lesson.** |

| Teach: What will you do to teach the content? | |
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| **Teacher** | **Artist**<br>**The groups will continue to work on finalizing their narrator's scripts and working out their blocking. They will meet with me for direction, help and any questions.** |

| Support: What will you assign the students to complete and how will you support their learning? | |
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| **Teacher** | **Artist**<br>**The students will be asked to think about how their show should look for next week's lesson.** |

**Closure: What will we do to reinforce learning and close the lesson for today?**

I will review with the students the vocabulary from the day's lesson.

| Date to PAEP for approval: | |
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