



Revised 4/28/19

School: Drums Elementary		Classroom Teacher: Cindy Martz		Teaching Artist:	
Conor McGuigan					
Grade Level: 4		Marking Period:		Project: Non-Fiction Fun	
Number of classroom sessions for this project: 4					
Date: 5/27/22		Core content: Math / Science / ELA (Circle all that pertain to the lesson) ELA			
Core Content Learning Objective:			Assessment:		
Arts Learning Objective: The students will perform their finished radio news segments in front of the class.			Assessment: I will call each group up before the class to watch them perform their news radio segments.		
Summary of the Lesson: Each group will be called up one at a time and asked to perform their finalized radio news segment based on Why Does The Moon Change Shape?. After each group we will discuss what worked and what information we were able to learn from the segment.					
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support					
Attention: How will you prepare the students for the lesson?					
Teacher			Artist		
			I will lead the students in an energetic full body th up.		
Review: What will you review? What is the academic vocabulary for the lesson?					
Teacher			Artist		
			The student will be shown a PowerPoint reviewing lesson as well as including tips for improving their The vocabulary phrase for the lesson will be closir		



Teach: What will you do to teach the content?

Teacher

Artist

I will call each group up before the class in the order their section occurs in the chapter. With all of the information from the previous weeks they will perform their raps segment with sound effects included. After each class I will discuss what they felt worked and clear up any questions they had on the information given.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

I will encourage the kids to try to make their own raps of other non-fiction works they read.

Closure: What will we do to reinforce learning and close the lesson for today?

At the end of the class I will review the vocabulary we have learned and details from the PowerPoint.

Date To PAEP for approval:

Date to Art Teacher: