



Co-Teaching Lesson Plan Template

School: West Hazleton Elem/Middle School	Classroom Teacher: Terri Smith	Teaching Artist: Lindsay Barrett George
Grade Level: 4 th Grade	Project: The _____ Line	
Number of classroom sessions for this project: 2		
Date: Nov 1, 2021	Core content: ELA	
Core Content Learning Objective: <ul style="list-style-type: none">- understand collaboration – in terms of a class project- understand that each students' experiences will affect their contribution on their page-interpret the 'continuous line' concept	Assessment: <ul style="list-style-type: none">-to see students' grasp of 'continuous line' - connecting students' drawings throughout book-to read the students' one word assessment of their drawings - their individual 'theme'	
Arts Learning Objective: <ul style="list-style-type: none">- understand 'illustration'- collaboratively create a unified book	Assessment: <ul style="list-style-type: none">-did each 'team' work together to create a title page – representing the whole group-did each 'team' successfully complete their book-did each team member (each student) write down the 'theme' of their artwork on their own page	
Summary of the Lesson: <ul style="list-style-type: none">- review of the lesson- through explanation and keynote- presentation of 'The Exquisite Book' – the model for the class book project- teacher assigns each student a number, each student understands their 'place' in the sequential order of images created for the book- each student draws a line through their page, connecting their line to the previous students' line- each student thinks about and sketches an image on their paper – incorporating the drawn 'continuous line' into their drawing- each student completes their image, or drawing, with their choice of any drawing materials, and then chooses a word, a 'theme' that defines their drawing- word, or 'theme', is written into or glued down onto the students drawing		

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

- review story structure (setting, characters, and sequencing)
- review the list of prepositions
- discuss the purpose of prepositions in a sentence
- Identity prepositional phrases in a sentences

Artist

I will talk about the concept of a class, or group, book project
I will present the book – The Exquisite Book – to the class - and explain the concept of the ‘continuous line’ – the device that unifies the book.
Since each student will have a different visual ‘voice’ in the book, a different style of drawing, or illustration, the connecting line will unify the whole book.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

- prepositions
- prepositional phrases

Artist

- book
- originality
- continuous line
- theme
- illustrate

Teach: What will you do to teach the content?

Teacher

- discuss the concept and theme of their stories
- have them to do rough drafts of their prepositional phrases before placing them on their final illustration

Artist

- present the book chosen as the model for the project to the class ('The Exquisite Book')
- review the vocabulary words
- review the concept of the 'continuous line' that will run throughout the class book, connecting all the images created by the students
- show examples of pages from the model book to reinforcing the concept of connecting each students' image to the previous students' image – by connecting each students' line to the previously drawn students line...(the 'continuous horizontal line' that runs through the book is the anchor, the 'graphic device' that unifies the book made up of different artistic styles)

Support: What will you assign the students to complete and how will you support their learning?

Teacher

- I will check for accuracy in writing prepositional phrases
- I will assist students in the placement of their phrases on their illustration

Artist

- the students will complete their own page in the class book
- the students will collaborate and select the contents/information that will appear on the title page of their book:
 - title of their book
 - the authorship of their book

Closure: What will we do to reinforce learning and close the lesson for today?

-after the book is completed, each 'team' will exhibit their book, (after the book is bound), to the rest of their class and to other classes in the elementary grades – at the discretion of the teacher.

Date to PAEP for approval:



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