



Co-Teaching Lesson Plan Template

School: West Hazleton Elem/Middle School	Classroom Teacher: Rhiannon Mummey	Teaching Artist: Lindsay Barrett George
Grade Level: 5 th Grade	Project: Along Our Long Road	
Number of classroom sessions for this project: 1		
Date: November 2, 2021	Core content: ELA	
Core Content Learning Objective: -students will create images & write text to convey meaning (developing verbal & non-verbal skills) -students will recognize & use prepositions in the creation of their texts -explain choice of materials used in creation of book	Assessment: -students will compare and contrast their book to other students books – with same premise/story structure – the use of a ‘continuous line’ and main character ‘travelling’ through book	
Arts Learning Objective: Students will: -select and use same materials to create illustrations and achieve a uniform ‘look’ in book -brainstorm on establishing the setting, character and method of transportation (for main character) in a class book -understand that each students personal experience will influence what and how students illustrate their page in book -understand the role of visual storytelling in a picture book	Assessment: -was the book fun to read and look at – was it a fun trip? -were there surprises when the page was turned – was the ‘drama of the page turn’ realized?	
Summary of the Lesson: -reading of ‘Along A Long Road’ by Frank Viva, which will be the model for this collaborative project -students will draw a ‘continuous line’ across their page, which will be one page in a collaborative class book -students will brainstorm about the setting, character and character’s mode of transportation through book -students will create an illustration (on their page) – each page to be connected visually by the ‘continuous line’ running though the book -students will brainstorm about the different backgrounds, or landscapes, in their book -students will write a phrase, a text, that will accompany their illustration -students will create a title page for their book		

Attention: How will you prepare the students for the lesson?

Teacher:

- review story structure (setting, characters, and sequencing)
- review the list of prepositions
- discuss the purpose of prepositions in a sentence
- Identify prepositional phrases in a sentences

Artist:

- reading of 'Along A Long Road' by Frank Viva
- discussion of collaborative book project
- discussion of what each team must do to establish their story's structure - setting, character (how the character moves through book) and 'theme'
- discuss role of prepositions in the book

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

prepositions
prepositional phrases

Artist:

book
collaboration
continuous line
illustrate
text

Teach: What will you do to teach the content?

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<p>Teacher</p> <ul style="list-style-type: none"> -discuss the concept and theme of their stories -have them to do rough drafts of their prepositional phrases before placing them on their final illustration 	<p>Artist:</p> <ul style="list-style-type: none"> -discuss story structure with class -discuss function of continuous line -what must a book do? -discuss the balance in a picture book between text and illustration
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Support: What will you assign the students to complete and how will you support their learning?

<p>Teacher</p> <ul style="list-style-type: none"> -I will check for accuracy in writing prepositional phrases -I will assist students in the placement of their phrases on their illustration 	<p>Artist:</p> <ul style="list-style-type: none"> -students will complete a class collaborative book -class will read their book to 4th grade -we will have a (very friendly) and constructive book crit
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Closure: What will we do to reinforce learning and close the lesson for today?

-the brainstorming that was overheard was enlightening...at least, for me
 -the students continued to brainstorm their story concepts and illustration sketches after I logged off

Date to PAEP for approval: