

School:Drums Elementary	Classroom Teacher: Cindy Martz		Teaching Artist: Conor McGuigan	
Grade Level: 4	Project: From Page to Play			
Number of classroom sessions for this project: 4				
Date:11/18/21		Core content: Math / ELA (Circle one) ELA		
Core Content Learning Objective:		Assessment:		
Arts Learning Objective: The students will write the outline for their narrator's text.		Assessment: I will he meetings.	ear each group's progress in one on one	
Summary of the Lesson:				

Each group will continue their fairy tale adaptation text. They will write down important story details to be organized in the narrator's script.









ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Гeacher	Artist
	I will begin the class with an acting warm up where th focus is on proper breathing and stretching out your a capacity.
<u>eview:</u> What will you review? What is	s the academic vocabulary for the lesson?
Гeacher	Artist The students will learn the word draft in preparation for the drafts of their stories they will share with me. They will be shown a PowerPoint about how fairytales change even in modern times with Disney making adjustments to Grimm's fairy tales.





Teach: What will you do to teach the content?				
Teacher	Artist The student groups will write down the important story details in order and then connect them in a narrative for the narrator to read. Each group will meet with me to discuss their progress and answer any questions.			
Support: What will you assign the students to complete and how will you support their learning?				
Teacher	Artist The students will be asked to think about staging for next week's lesson.			
<u>Closure:</u> What will we do to reinforce learning and close the lesson for today?				
I will review with the students the vocabulary from the da	y's lesson.			

Date to PAEP for approval:

