



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

<b>School:</b> Drums Elementary Conor McGuigan		<b>Classroom Teacher:</b> Cindy Martz		<b>Teaching Artist:</b>
<b>Grade Level:</b> 4	<b>Marking Period:</b>	<b>Project:</b> Non-Fiction Fun		
<b>Number of classroom sessions for this project:</b> 4				
<b>Date:</b> 5/20/22		<b>Core content:</b> Math / Science / ELA (Circle all that pertain to the lesson) ELA		
<b>Core Content Learning Objective:</b>			<b>Assessment:</b>	
<b>Arts Learning Objective:</b> The students will rehearse their news radio segments.			<b>Assessment:</b> Each group will meet with me to go over how their segment will look.	
<b>Summary of the Lesson:</b> The students will continue to research their story sections for their news reports. They will also rehearse their scene for me in a one on one meeting.				
<b>ARTS LESSON STRUCTURE: Attention, Review, Teach and Support</b>				
<b>Attention: How will you prepare the students for the lesson?</b>				
<b>Teacher</b>			<b>Artist</b>	
			I will give the students one minute to write down as many types of candy as they think of. We will then share our answers,	
<b>Review: What will you review? What is the academic vocabulary for the lesson?</b>				
<b>Teacher</b>			<b>Artist</b>	
			The student will be shown a PowerPoint reviewing last week's lesson. It will then give the students some writing launch point ideas for each of their roles. The vocabulary phrase will be on air.	

**Teach: What will you do to teach the content?**

<p><b>Teacher</b></p>	<p><b>Artist</b>          The groups will continue writing down their script particular roles. The reporter and moon experts what sections of the story they want to discuss. figure out the best way to introduce and close the sound effects artists will figure out the setting ar to establish that with sound. Each group will mee rehearse their scenes in preparation for next w</p>
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**Support: What will you assign the students to complete and how will you support their learning?**

<p><b>Teacher</b></p>	<p><b>Artist</b>          I will encourage the students in the coming week their research and to talk to each other about ho their final performance to turn out.</p>
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**Closure: What will we do to reinforce learning and close the lesson for today?**

At the end of the class I will review the vocabulary we have learned and details from the PowerPoint.

**Date To PAEP for approval:**

**Date to Art Teacher:**