



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

School: Drums Elementary Conor McGuigan	Classroom Teacher: Cindy Martz	Teaching Artist:
Grade Level: 4	Marking Period:	Project: Non-Fiction Fun
Number of classroom sessions for this project: 4		

Date: 5/12/22	Core content: Math / Science / ELA (Circle all that pertain to the lesson) ELA
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Core Content Learning Objective:	Assessment:
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Arts Learning Objective: The students will be split into groups and then cast themselves as various news radio roles. They will then research what will be the content of their report.	Assessment: Each group will meet with me to discuss how casting and research is playing out.
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Summary of the Lesson:
The students will be told they are turning their textbook chapter Why Does The Moon Change Shape? into a radio news program. The students will meet in their groups and then cast themselves in the roles of anchor, reporter, sound effects artist, and finally an expert on the moon that is up their crafting. After casting they will start their research on what they want to include in their broadcast.

ARTS LESSON STRUCTURE: Attention, Review, Teach and Support

Attention: How will you prepare the students for the lesson?	
Teacher	Artist I will teach the students how to count using ASL. I will then call out random numbers and see how quickly they can show me on their hands what the right answer is.

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Review: What will you review? What is the academic vocabulary for the lesson?

Teacher	Artist The student will be shown a PowerPoint reviewing last week's lesson. It will then explain in detail the various roles we had learned about the week before. The vocabulary will be anchor and sound effects artist so they have a better understanding of the terms.
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Teach: What will you do to teach the content?

Teacher	Artist The class will be broken up into 6 groups. Each assigned a different section from the non-fiction textbook titled Why Does The Moon Change S groups will then decide who will be filling in e that is finished they can begin planning out w report and say for their final performance. Ea with me so I can hear their progress.
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Support: What will you assign the students to complete and how will you support their learning?

Teacher	Artist I will encourage the students in the coming w their research and to talk to each other about the project to sound.
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Closure: What will we do to reinforce learning and close the lesson for today?

At the end of the class I will review the vocabulary we have learned and details from the PowerPoint.

Date To PAEP for approval:

Date to Art Teacher: