



Co-Teaching Lesson Plan Template

School: West Hazleton Elem/Middle School	Classroom Teacher: Terri Smith	Teaching Artist: Lindsay Barrett George
Grade Level: 4 th Grade	Project: SUPER YOU	
Number of classroom sessions for this project: 1		
Date: May 16, 2022	Core content: ELA	
Core Content Learning Objective: -explore familiar superheroes in comics -recognize good and bad characteristics that anyone can have – especially superheroes -to develop a superhero with specific characteristics - (character development) -develop 6 characteristics or 6 attributes, along with costumes and special tools, for the superhero -develop a ‘backstory’, or an ‘origin story’- for each superhero -understand the use & effectiveness of dialogue in a narrative	Assessment: -fully realized ‘info facts sheet’ on each superhero: - -superhero origin story -superhero special powers -superhero name -superhero costume -superhero alter-ego -superhero special equipment	
Arts Learning Objective: -develop the ‘look’ of your superhero – the costume, any special tools/equipment, special vehicles	Assessment: -superhero body template glued down and costume drawn onto template -drawing of finished superhero - with all 6 components drawn or hand-lettered on fact sheet	
<p>Summary of the Lesson: -I held up the body templates sent down to the students – and explained the project – step by step -review of materials needed for the lesson -presentation of keynote: origin of the superhero; review of 4 of the most popular superheroes in US history; instructions for project</p> <p>There were quite a few ‘moving pieces’ for this project, but this was, by far, the most popular lesson of the whole year.</p> <p>Most of the students in both classes completed the 6 requested attributes or components on the ‘fact sheet’ – much to my - and the teachers - delight.</p>		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

- discussion of adjectives;
- students got into their 'origin stories;

Artist

-I initially asked the students who was their favorite superhero.

It was all uphill from there.

- review of materials for the lesson
- presentation of keynote
- the templates were a good idea – no drawing of bodies needed (worth the postage)
- the students were eager to start this project – they had already started drawing their costumes before I finished the keynote

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Artist

- superhero
- characteristic
- origin
- admirable quality

Teach: What will you do to teach the content?

Teacher

Artist

-I must admit – the ‘content’ taught itself.
-the students were pretty involved with the subject matter, so the interest was high, as well as the students’ attention span
-after the presentation, I modelled creating my ‘super dog’ along with the students, as they worked on their own superheroes

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

-students were challenged to sketch, design and create their superhero with 6 attributes/ or accessories - a kind of superhero ‘fact sheet’

Closure: What will we do to reinforce learning and close the lesson for today?

-Students were eager to share their superheroes – the drawings, costumes and origin stories were quite fabulous!

Date to PAEP for approval: