



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

School: Drums Elementary Conor McGuigan	Classroom Teacher: Cindy Martz	Teaching Artist:
Grade Level: 4	Marking Period:	Project: Biographical
Soundtrack		
Number of classroom sessions for this project: 4		

Date: 3/31/22	Core content: Math / Science / ELA (Circle all that pertain to the lesson) ELA
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Core Content Learning Objective:	Assessment:
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Arts Learning Objective: Each group will pitch their musical As if they were trying to make it to Broadway.	Assessment: I will be quizzing each group on their song titles that they have written and hearing their reasons for naming them that way.
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Summary of the Lesson:
Each group will come before me and try to pitch their musical that they have been working on. Each student will present to some titles. I will play the part of a producer and ask them questions as to what the songs are like and why they made up of them that way. In the end I will announce which musical is going to Broadway.

ARTS LESSON STRUCTURE: Attention, Review, Teach and Support

Attention: How will you prepare the students for the lesson?

Teacher	Artist I will lead the class in a full body theater warm-up.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher	Artist The student will be shown a PowerPoint reviewing last weeks lesson and showing a bit about the six famous Americans that they have been working on. The vocabulary for the day will be the word company as each group has been acting like a theatrical company.
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Teach: What will you do to teach the content?

Teacher

Artist

One by one The groups will come before the class and pitch the musical that they have been working onto me.. I will play a character and start to question their decisions and ask them for information about the person they have been working on. Each student should supply two song titles. By the end of the class I will pick one winner whose musical will be going to Broadway.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

I will encourage students to come up with song titles for other famous subjects that they think of.

Closure: What will we do to reinforce learning and close the lesson for today?

At the end of the class I will review the vocabulary we have learned and details from the PowerPoint.

Date To PAEP for approval:

Date to Art Teacher: