



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

School: Drums Elementary		Classroom Teacher: Cindy Martz		Teaching Artist: Conor McGuigan	
Grade Level: 4		Marking Period:		Project: Biographical	
Soundtrack					
Number of classroom sessions for this project: 4					
Date: 3/24/22		Core content: Math / Science / ELA (Circle all that pertain to the lesson) ELA			
Core Content Learning Objective:			Assessment:		
Arts Learning Objective: The groups will Finalize writing song titles for their subject's make-believe musicals.			Assessment: I will hear the groups progress in one on one discussions during the class.		
Summary of the Lesson: The students will continue to come up with some titles for their make-believe musicals. They will also start to think of how they will pitch their musical to me next week as I will be playing a big producer and choosing one of the groups musicals to go to Broadway.					
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support					
Attention: How will you prepare the students for the lesson?					
Teacher			Artist		
			I will lead the students in a game of Simon says where I Give a different body motion to each of the subjects that the students are working on.		
Review: What will you review? What is the academic vocabulary for the lesson?					
Teacher			Artist		
			The student will be shown a PowerPoint reviewing last weeks lesson and explaining the difference between off Broadway and		

	Broadway. Vocabulary for the lesson will be the words producer and pitch.
Teach: What will you do to teach the content?	
Teacher	Artist The students will meet in their groups and continue to finish writing out the song titles for their musical. I will instruct them to also start thinking of how they will back up their choices and sell it to me next week when I play a big Broadway producer. I will tell them that I will question them and they will need to understand why they named their song that way.
Support: What will you assign the students to complete and how will you support their learning?	
Teacher	Artist I will ask the students to be very familiar with the preparation for the following week.
Closure: What will we do to reinforce learning and close the lesson for today?	
At the end of the class I will review the vocabulary we have learned and details from the PowerPoint.	
Date To PAEP for approval:	Date to Art Teacher: