



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

School: Drums Elementary		Classroom Teacher: Cindy Martz		Teaching
Artist: Conor McGuigan				
Grade Level: 4		Marking Period:		Project: Poetry
Reading				
Number of classroom sessions for this project: 4				
Date: 3/11/22		Core content: Math / Science / ELA (Circle all that pertain to the lesson) ELA		
Core Content Learning Objective:			Assessment:	
Arts Learning Objective: The students will learn how to come up with song titles representing their own life.			Assessment: I will hear each student deliver a song based on their previous birthday.	
Summary of the Lesson: The students will be given time to come up with either a literal or figurative title for a song representing their previous birthday. The class will share their examples explaining why they chose these titles.				
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support				
Attention: How will you prepare the students for the lesson?				
Teacher			Artist	
			I will lead the students in a warm up focusing on stretching out the lungs and breathing.	

Review: What will you review? What is the academic vocabulary for the lesson?

<p>Teacher</p>	<p>Artist The student will be shown a PowerPoint With a brief biography of Lin-Manuel Miranda and how he created Hamilton. The vocabulary for the lesson will be cast recording.</p>
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Teach: What will you do to teach the content?

<p>Teacher</p>	<p>Artist I will begin the lesson by sharing titles from the musical Hamilton. we will discuss how some titles can be literal and others poetic. I will ask the students to guess what the songs are about based on the titles. I will then give the class time to think of titles for a make-believe song that represents their last birthday. Afterward, we will all share our titles and explain why we chose them. At the end of class I will assign six famous Americans for the groups to work on for the project next week.</p>
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Support: What will you assign the students to complete and how will you support their learning?

<p>Teacher</p>	<p>Artist I will ask the students to start collecting information on groups historical subjects in preparation for r</p>
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Closure: What will we do to reinforce learning and close the lesson for today?

At the end of the class I will review the vocabulary we have learned and details from the PowerPoint.

Date To PAEP for approval:

Date to Art Teacher: