



Co-Teaching Lesson Plan Template

School: West Hazleton Elem/Middle School	Classroom Teacher: Terri Smith	Teaching Artist: Lindsay Barrett George
Grade Level: 4 th Grade	Project: Duck, Truck & Stuck	
Number of classroom sessions for this project: 1		
Date: Feb. 7, 2022	Core content: ELA	
Core Content Learning Objective: -understanding inferences in children's book literature/text -making connections between text and content of text feature-	Assessment: -to understand text references (in story) in designing a transformational vehicle	
Arts Learning Objective: -to interpret the descriptions in a children's book text to design a vehicle with multiple functions -look at 4 different vehicles (all trucks) - to combine design features into one vehicle	Assessment: -the sketching of and design of a multi-purpose vehicle -the vehicle must transform into at least 2 - 4 different vehicles	
Summary of the Lesson: -I showed the students a model of my multi-purpose truck that transforms into 4 different vehicles -presentation of keynote (review of materials needed for project; review of vocab words/phrase; origin of children's book story/text; showcase examples of 4 vehicles featured in text; instructions for design project); -the sharing of multi-purpose vehicles designed by students		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

- describe project – to design a vehicle that will transform into another vehicle
- briefly discuss the ‘role’ of the main character in a story – the character that will change the most in the story
- review materials needed for project
- to show examples of my ‘transforming’ truck

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Artist

- articulated
- transformation
- chapter book
- function

Teach: What will you do to teach the content?

Teacher

Artist

- I initially shared my multi-purpose truck with the students - modelling their project
- review of materials needed for project
- during the presentation of the keynote, I read my text - 'Duck's Fix-It Truck' , which gave the project some context: to design a truck that transforms into a multi-purpose vehicle – (found in the text)

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

- to design, sketch, cut-out and manipulate a truck with at least 2 of the 4 functions mentioned in the children's book text
- to demonstrate the truck 'transforming' into at least 2 of the 4 vehicles
- to share their 'transforming truck' with the rest of the class

Closure: What will we do to reinforce learning and close the lesson for today?

- It was apparent (to me – and obvious to Mrs. Smith) that writing the Owner's Manual was not a reasonable expectation for this class and age group
- the design of a transforming truck and the sharing by the students was special enough

Date to PAEP for approval: