



ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST. AT LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

<b>School:</b> Drums Elementary Conor McGuigan		<b>Classroom Teacher:</b> Cindy Martz		<b>Teaching Artist:</b>
<b>Grade Level:</b> 4	<b>Marking Period:</b>		<b>Project:</b> Poetry Reading	
<b>Number of classroom sessions for this project:</b> 4				
<b>Date:</b> 2/24/22		<b>Core content:</b> Math / Science / ELA (Circle all that pertain to the lesson) ELA		
<b>Core Content Learning Objective:</b>			<b>Assessment:</b>	
<b>Arts Learning Objective:</b> The students will write both haikus and lyrical couplets for their final poetry reading.			<b>Assessment:</b> I will have the students share with the class the poems they have been working on.	
<b>Summary of the Lesson:</b> After the past so weeks of learning about lyrical and haiku poems I will have the class write one and haiku and two lyrical poems based on a prompt that I give them in preparation for the final lesson's poetry reading.				
<b>ARTS LESSON STRUCTURE:</b> Attention, Review, Teach and Support				
<b>Attention: How will you prepare the students for the lesson?</b>				
<b>Teacher</b>			<b>Artist</b>	
			I will lead the students in a theater hand warm up.	

**Review: What will you review? What is the academic vocabulary for the lesson?**

<p><b>Teacher</b></p>	<p><b>Artist</b></p> <p>The student will be shown a PowerPoint showing Poetry contests originated and work. Their vocabulary day will be writing prompt as I will be giving them the day.</p>
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**Teach: What will you do to teach the content?**

<p><b>Teacher</b></p>	<p><b>Artist</b></p> <p>I will give the students time to write a haiku and a poem. I will give them a prompt having them focus around their experience in school. The students they have been working on and I will help them with syllable errors or rhyme schemes.</p>
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**Support: What will you assign the students to complete and how will you support their learning?**

**Teacher**

**Artist**

I will ask the students to work on their haikus and to practice saying them out loud.

**Closure: What will we do to reinforce learning and close the lesson for today?**

At the end of the class I will review the vocabulary we have learned.

**Date To PAEP for approval:**

**Date to Art Teacher:**