



Co-Teaching Lesson Plan Template

School: West Hazleton Elem/Middle School	Classroom Teacher: Terri Smith	Teaching Artist: Lindsay Barrett George
Grade Level: 4 th Grade	Project: Part 2 of lesson #9: The Shape of Your Shape	
Number of classroom sessions for this project: 2		
Date: Jan. 31, 2022	Core content: ELA	
Core Content Learning Objective: Same as in lesson #9: -selection of personal imagery – a personal shape - why that shape and what that shape means to each student - a personal identity shape -collaboration in designing a class mural -summary by each student on why they chose the color used in their personal shape	Assessment: Same as in lesson #9: -summary by each student on why they chose their shape/form and why they chose the color selection of that shape/form	
Arts Learning Objective: Same as in Lesson #9: to study the work of Elizabeth Murray -each student to design/create a personal shape/form and select color of shape/form -to learn about meaning of colors -collaboratively design class mural - a 'sculptured drawing' - combining all student shapes	Assessment: Same as in lesson #9: -completion of class 'sculptured drawing' collaborative project -understanding of abstract art in relation to their selection of personal shape	
Summary of the Lesson: In today's lesson, the design of the final class 'sculptured drawing' mural; the assembling, glueing down of, and cutting around the shapes on the posterboard background. A totally collaborative effort by these 4 th grade creatives. So much fun to see.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Artist

-a continuation of the collaborative mural-making from the previous week

Review: What will you review? What is the academic vocabulary or the lesson?

Teacher

Artist

-same as Lesson #9

Teach: What will you do to teach the content?

Teacher

-Students created their shapes, students and Smith created background for shapes.
-collaborative group efforts by designing shapes in backgrounds; conversations were illuminating

Artist

-the students are well into the design/assembly step of completion of mural
-kicking all teaching back to Mrs. Smith

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Artist

-to finish the mural
-observe & appreciate the collaborative decision making & problem solving
-step back and applaud their efforts!

Closure: What will we do to reinforce learning and close the lesson for today?

-enjoy the beautiful, hopefully thought-provoking but most definitely creative visual and colorful display of all their collaborative labors.

Date to PAEP for approval: