

## ARTS LINK TEACHING ARTIST LESSON PLAN TEMPLATE

(TO BE COMPLETED BY THE TEACHING ARTIST-  $\Delta$ T LEAST 1 PER GRADE LEVEL PER QUARTER.)

Revised 4/28/19

	School: Drums Elementary C	Classroom Teacher: Cindy Martz		
	Teaching Artist: Conor McGuigan			
	Grade Level: 4 Marking Perio	d: Project: Poetry Reading		
	Number of classroom sessions for this project: 4			
	Date: 2/17/22 Core content: N	Math / Science / ELA (Circle all that pertain to		
	the lesson) ELA			
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Core Content Learning Objective:		Assessment:		
Arts Learning Objective:		Assessment:		
The students will learn how to write haikus.		The students will write haikus and share		
		them with the class.		
	Summary of the Lesson:			
	The students will be given time to write their own haikus. T	They will then read them before the class who will		
	help analyze them if there are any missing or extra syllables.			
ARTS LESSON STRUCTURE: Attention, Review, Teach and Support				
Attention: How will you prepare the students for the lesson?				
	Teacher	Artist		
		I will read to the students random words and		
		they have to put their fingers in the air as		
		quickly as possible with how many syllables		
		they think are in each word.		
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Review: What will you review? What is the academic vo	cabulary for the lesson?
Teacher	Artist The student will be shown a PowerPoint showing Bashō and haiku poetry. They will learn the wohaiku.
Teach: What will you do to teach the content?  Teacher	Artist  I will give the students time to write a haiku pothen be asked to share it with the class. We winter figure out if maybe it needs a little tweak give them some more time to write a second has theme they wrote the first time and afterward them again.





Support: What will you assign the students to comple	ete and how will you support their learning?
Teacher	Artist
	I will ask the students to work on their haikus the write new ones if they are inspired.
Closure: What will we do to reinforce learning and closure: What will we do to reinforce learning and closure: At the end of the class I will review the vocabulary we	
Date To PAEP for approval:	Date to Art Teacher:

