



Co-Teaching Lesson Plan Template

School: HEIGHTS TERRACE	Classroom Teacher Mark Reed	Teaching Artist: Gina Rice
Grade Level: 5th	Project: Tapestry Weaving	
Number of classroom sessions for this project: 8		
Date: 4/20/2022	Core content: Math / ELA (Circle one) Math	
Core Content Learning Objective: Measuring inches and quarter inches, also geometry	Assessment: Students will learn hands on about using their rulers as they create a handmade mini tapestry from loom to finish.	
Arts Learning Objective: Students will learn the process of creating a handmade mini tapestry starting with the loom all the way to finished work of art. Students will be problem solving, using tools, color theory, aesthetics, elements and principles of art 9.1.5.A, 9.1.5.B.3, 9.1.5.A, 9.1.5.B.	Assessment: Students will create a mini tapestry weaving.	
Summary of the Lesson: Students were introduced to tapestry weaving through a Power Point presentation and video of weavers working on a monumental tapestry weaving. Students will use their rulers to measure out a mini cardboard loom, create tabs to hold the warp strings and learn to weave the weft strings to create colorful one of a kind woven designs. Students will also learn to use their ruler as a shed stick and a pen as a tapestry needle! A great lesson in sustainability also! In this lesson students learned to use their rulers and measure the loom and tabs to hold their warp strings.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?	
Teacher Helping hand on in the classroom, reinforcing math principles	Artist Demonstrations on the screen and answering questions. Showing my work as I work along with students and having them show me their work.
Review: What will you review? What is the academic vocabulary for the lesson? Fractions	
Teacher Talk about the math concepts and point out how they relate to everyday life	Artist Demonstrate measuring inches and quarter inches with a ruler as I create and students will do hands on creation using their rulers and warping up their looms and weaving.



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<u>Teach:</u> What will you do to teach the content?	
Teacher Help students in the classroom with problem solving skills	Artist Demonstrate the process by doing with students, answering questions to help students with problem solving skills
<u>Support:</u> What will you assign the students to complete and how will you support their learning?	
Teacher Homework and class work supporting math concepts	Artist Students will work through the process of creating a mini tapestry weaving from start to finish
<u>Closure:</u> What will we do to reinforce learning and close the lesson for today?	
Have students share their work with me and classmates, clean up messes and give them ideas for next meeting	
Date to PAEP for approval:	